

# Data in the Spotlight: Qualitative and Mixed Methods

Dr Maureen Haaker



# Overview

What is the UK Data Service?

Examples: qualitative mixed data

Finding and accessing data

Getting started

Tips, resources, and help

Questions?

# What is the UK Data Service?

- a comprehensive resource funded by the ESRC
- a single point of access to a wide range of secondary social science data
- support, training and guidance

# Who is it for?

- Academic researchers and students
- Government analysts
- Charities and foundations
- Business consultants
- Independent research centres
- Think tanks



<http://www.ukdataservice.ac.uk>



Site search

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Deposit data

Learning Hub

Training and events

About

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Impact

Help

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# Welcome to the UK Data Service

Trusted access and training to use the UK's largest collection of economic, population and social research data for teaching, learning and public benefit.

Explore our data catalogue

# Types of data collections

- Survey microdata
  - [Cross-sectional](#)
  - [Panel / Longitudinal](#)
  - Cross-national
- Aggregate statistics
  - [International microdata](#)
- [Census](#) data
  - [Aggregate](#) data for 1971 -2011
  - [Microdata](#) for 1991, 2001 and 2011
- Synthetic Data
- [Qualitative and mixed methods data](#)



# Sources of data

- Official agencies – mainly central government
- International statistical time series
- Research institutions
- Individual academics - research grants
- Market research agencies
- Public records/historical sources

# Browse by Theme

## Browse by theme

---

Ageing



Crime



Economics



Health



Equality and inequality



Food and nutrition



Labour and  
employment



Youth





# Explore data resources

## Additional data resources

### Other UK Data Service data discovery tools

Explore other data discovery tools below:

[Census](#) >

[Nesstar visualisation catalogue](#) >

[QualiBank - explore qualitative data](#) >

[Teaching datasets](#) >

### Other data catalogues and resources

Explore other data catalogues and resources:

[CESSDA Data Catalogue](#) >

[ICPSR Data Catalogue](#) >

[Jisc Archives Hub](#) >

[EDINA digital data tools](#) >

[UKDS Data Explorer](#) >

### Developer resources

Machine-actionable access to metadata:

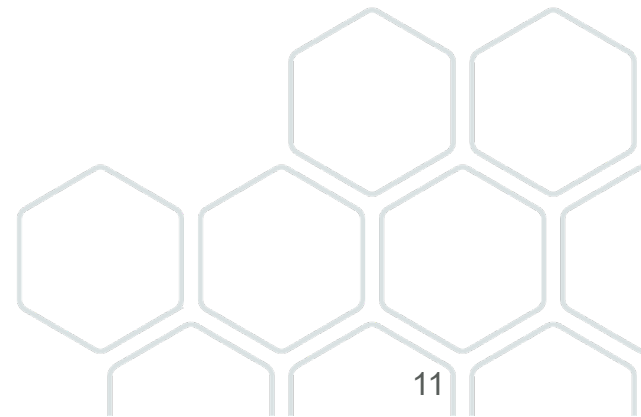
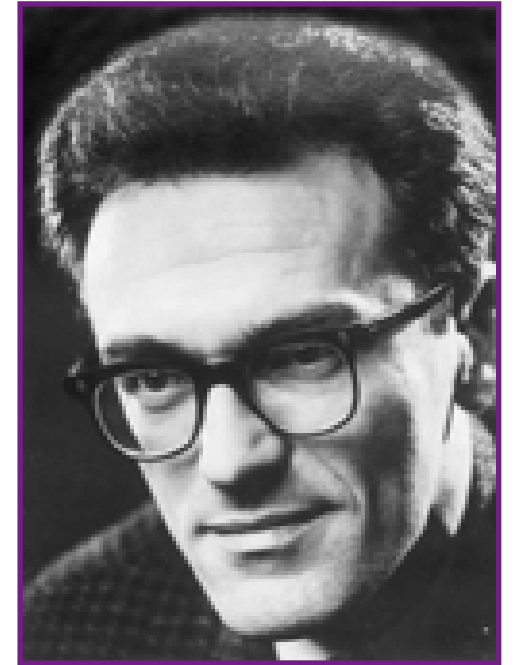
[GraphQL API overview](#) >

# Key data – qualitative and mixed

- [Quality and capacity in inclusive research with people with learning disabilities](#) (SN851891)
- [Inter/generational dynamics](#) (SN851890)
- [Chronic Illness and Online Networking: expectations, assumptions, and everyday realities](#) (SN851964)
- [Coalitional presidentialism in comparative perspective: minority executives in multiparty systems](#) (SN852003)
- [Family Life and Work Experience Before 1918](#) (SN2000)

# The Last Refuge (SN 4750)

- Peter Townsend conducted a major investigation of long-stay institutional care for old people in Britain in the late 1950s.
- In-depth interviews with 67 local authority chief welfare officers and with serving staff and residents of 173 institutions.
- Photographs and field notes about the condition of the buildings and the facilities were created.
- Diaries were also kept by a number of residents and staff.



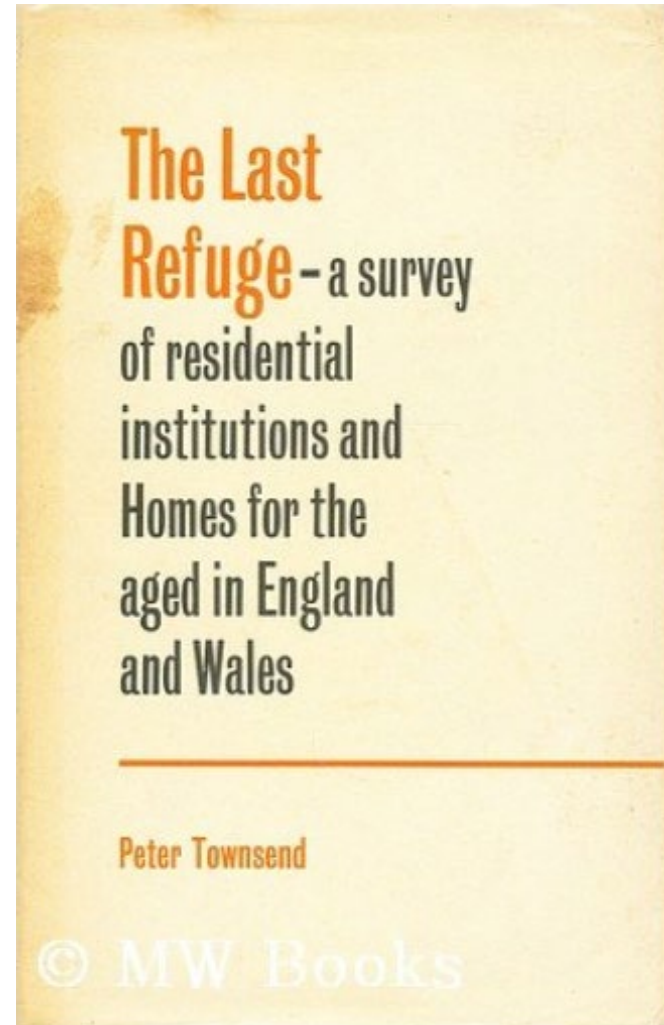
# The Last Refuge photographs





# The Last Refuge: impact

- Pioneering use of qualitative data on old age, retirement, isolation, services, etc.
- Major policy implications by questioning whether long-stay institutions for the elderly were still needed.
- Also recommended improvements that institutions could adopt.



# SN 4867: School Leavers Study

Principal investigator: Ray Pahl

In 1978, teachers at a comprehensive school on the Isle of Sheppey were asked to set an essay about 10 days before pupils were due to leave school. They were then asked to write an imaginary account of their life over the next 30 or 40 years.



# Living and Working on Sheppey study

## What Sheppey's young people said in 1978

141 essays (89 boys and 52 girls)

*Mundane & grounded jobs.*

*Gradual career progression.*

*Periods of unemployment.*

- “It was hard finding a job, I failed a few chances, but eventually got what I wanted locally, a craft apprenticeship” (Essay no.27, male)
- “I was on the dole for six months after leaving school, until I got a job in a garage” (Essay no.42, male)
- “I longed for something exciting and challenging. But yet again I had to settle for second best. I began working in a large clothes factory” (Essay no.104, female)



# Living and Working on Sheppey study

## What Sheppey's young people said about work in 2010

110 essays (55 boys and 55 girls)

*Well-paid, instantaneous jobs.*

*Choice but uncertainty.*

*Influence of celebrity culture.*

- “I was 20 now living the dream I had a amazing band...I had toured the world 3 times sold 4 million records” (Essay no.30, male)
- “I arrive at my 3-bedroom luxury villa; I land my helicopter on my own heli-pad and walk inside. I grab my keys and jump in my Bentley Continental GTS.” (Essay no.40, male)
- “In my future I want to become either: a dance teacher, hairdresser, or a Professional Show Jumper/horse rider. If I do become a dancer my dream would be to dance for Beyoncé or someone really famous” (Essay no.61, female)

# Living and Working on Sheppey



Welcome to this website where you can find material from two research projects about the Isle of Sheppey!

Our latest work (2013-14) is a project called **Imagine Sheppey** which is about how young people imagine the future. This builds on our previous work in **Living and Working on Sheppey: Past, Present and Future** (2009-11) where we explored the history and changes in working lives on Sheppey in the last decades of the 20th century and into the 21st. You can find out about both projects here!

If you are curious about young people and wonder about how they see the world and themselves within it, and what they imagine their futures have in store for them, you might be interested in:

- Our Imagine Sheppey Fast Forward video made by the artists, [Tea](#) – coming soon!
- Reading and listening to [short essays written by young people in 2009-10](#) where they talk

[Home](#)[Imagine Sheppey Fast Forward](#)[Fast Forward Workshops](#)[Imagine Sheppey Fast Forward Video](#)[Living and Working on Sheppey](#)[Older people's memories](#)[Young people and the future](#)[1978 Essay Writers Facebook Page](#)[Ray Pahl's Sheppey Studies](#)[Access to data](#)

# National Child Development Survey

- Follows lives of 17,000 people born in one week of 1958.
- Collects information on physical and educational development, economic circumstances, employment, family life, health behaviour, wellbeing, social participation and attitudes.

UK Data Service

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Discover > Catalogue

## Catalogue

SHARE

UK Data Service data catalogue record for:

### National Child Development Study: Sweep 9, 2013

[Documentation](#) | [Related Studies](#) | [Publications](#) | [Explore online](#) | [Download/Order](#) | [DDI XML](#)

#### TITLE DETAILS

SN: 7669  
Title: National Child Development Study: Sweep 9, 2013  
Alternative title: NCDS9  
Persistent identifier: [10.5255/UKDA-SN-7669-1](#)  
Series: [National Child Development Study](#) [National Child Development Study, 1958-]  
Depositor: University of London. Institute of Education. Centre for Longitudinal Studies  
Principal investigator(s): University of London. Institute of Education. Centre for Longitudinal Studies  
Data collector(s): National Centre for Social Research  
Sponsor(s): Economic and Social Research Council  
Other acknowledgements: The Centre for Longitudinal Studies (CLS) would like to thank all the cohort members who generously gave their time to participate in this project and without whom this survey would not have been possible.

Register Sitemap Media News Events

CLS Centre for Longitudinal Studies

Home of the 1958, 1970, Millennium and Next Steps Cohort Studies

Search

Homepage  
About CLS  
1958 National Child Development Study  
History of the study  
About the sample  
Published work  
Accessing the data  
Data enhancements  
Data Dictionary  
Surveys and documentation  
1970 British Cohort Study  
Next Steps (LSYPE)  
Millennium Cohort Study  
Our staff  
Publications and resources  
CLS research  
Students

## Welcome to the 1958 National Child Development Study

The National Child Development Study (NCDS) follows the lives of 17,000 people born in England, Scotland and Wales in a single week of 1958. Also known as the 1958 Birth Cohort Study, it collects information on physical and educational development, economic circumstances, employment, family life, health behaviour, wellbeing, social participation and attitudes.

The NCDS is managed by CLS and funded by the Economic and Social Research Council.

You can find out more about the National Child Development Study by viewing an interview with Jane Elliott, current Chief Executive of the ESRC, and former Director of the Centre for Longitudinal Studies, below.

A conversation with Jane Elliott, former Director of the Centre for Longitudinal Studies

Feeling part of the neighbourhood: a cohort comparison

Are you a 1958 cohort member?

Tell us about your research

We ask researchers to contact us whenever they publish research using the cohort data. With up-to-date records, we can help other researchers avoid duplication and also demonstrate to funders how useful the data is to the research community.

Resources for mixed method and qualitative research

Resources for mixed method and qualitative research

Jane Elliott, former Director of the Centre for Longitudinal Studies

# National Child Development Survey

In 1969, aged 11, children wrote essays about how they imagined their life would be like at age 25.

Over 500 essays.

Now possible to match with data on how their lives actually turned out...at 25, 45, and 55.



# Qualitative Election Study of Britain

THE QUALITATIVE ELECTION STUDY OF BRITAIN  
THE WORLD'S FIRST LONGITUDINAL QUALITATIVE ELECTION STUDY

[Home](#) [Home page](#) [Media Center](#) [2017 QESB](#) [2016 EU referendum](#) [2015 QESB](#) [2014 Scottish referendum](#) [2010 QESB](#) [QESB Publications](#)

DATA RELEASE: QESB ELECTION  
STUDY 2024

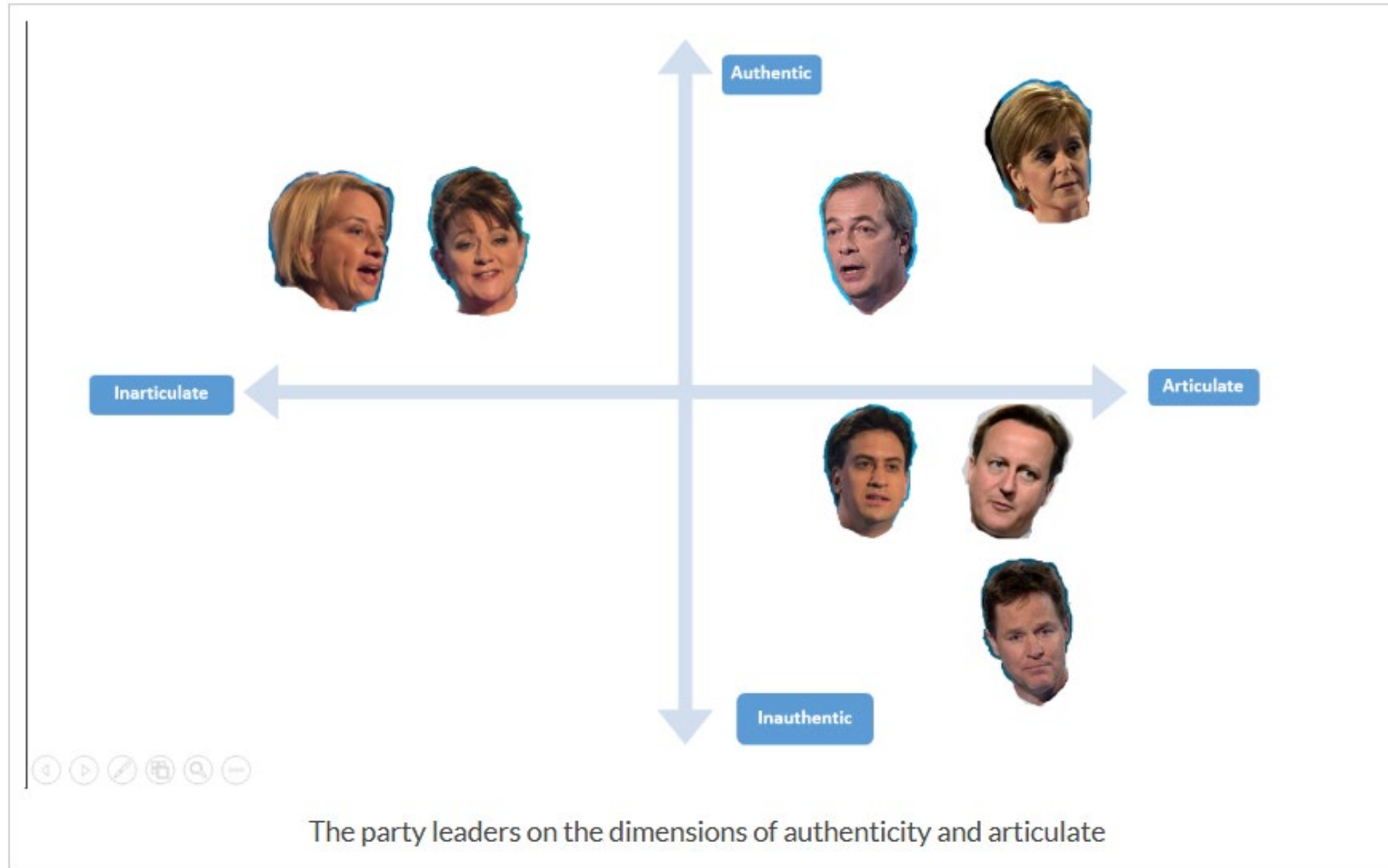


**QESB**  
QUALITATIVE ELECTION STUDY OF BRITAIN

*WELCOME TO THE QUALITATIVE ELECTION  
STUDY OF BRITAIN*



# Qualitative Election Study of Britain



## Nigel Farage

The UK Independence Party



*Brass Eye!*

Topic: deficit

Grade: F

Comments: Slaps off foreign aid, EU + scots in 1 minute. Keeps blaming Shouty.

Topic: NHS

Grade: F

Comments: Funded by the money we currently give to nasty foreigners + Scottish people. Tossup.

Topic: Immigration

Grade: F

Comments: It's the communist foreigners that's the problem ... Overbearing one-trick pony. Shouty. Makes faces like a frog swallowing a big slug. Patronizing.

# Data Catalogue – conducting a search

The screenshot displays the Data Catalogue search interface. At the top, a navigation bar shows four tabs: 'Studies (762)', 'ReShare studies (121)', 'Series (7)', and 'Variables (262963)'. The 'ReShare studies (121)' tab is highlighted with a red circle. Below the navigation bar, the 'Refine filters' section on the left includes a 'Time period' filter (From 440, To 2025) and a 'Data access level' filter (Open (29), Safeguarded (86), Catalogue record only (6)). The 'Geographical location' and 'Data type' filters are also visible. The 'Data type' filter is expanded, showing 'Selected:' with a red circle around the 'Qualitative and mixed methods data (121)' option. The main search area features a search bar with the text 'food', a 'Search data' button, and a 'Per page' dropdown set to 50. The 'Sort by' dropdown is set to 'Relevance'. Below the search bar, a toggle for 'Exact phrase search' is visible. The search results section displays 'Displaying 1 - 50 of 121 results for 'food'' and 'Page 1 of 3'. Three study results are shown: 1) Study number: 851951, titled 'Food riots and food rights: The moral and political economy of accountability for hunger', with data creators from the University of Sussex, UK, and others. 2) Study number: 852344, titled 'Manufacturing meaning along the food commodity chain', with data creator Jackson, P, University of Sheffield. 3) Study number: 851524, titled 'Food practices and employed families with younger children, 2010'.

**Studies (762)** **ReShare studies (121)** **Series (7)** **Variables (262963)**

**Refine filters**

Time period ? ^

From 440 To 2025

**Refine range >**

Data access level ? ^

☐ Open (29)

☐ Safeguarded (86)

☐ Catalogue record only (6)

Geographical location ? v

Data type ? ^

Selected:

☒ Qualitative and mixed methods data (121)

☐ Business microdata (2)

Search ? [Search tips](#)

**Search data**

☐ Exact phrase search

Per page 50 v

Sort by Relevance v

Displaying 1 - 50 of 121 results for 'food' Page 1 of 3

Study number: 851951

**Food riots and food rights: The moral and political economy of accountability for hunger**

Data creators: Hossain, N, Institute of Development Studies, University of Sussex, UK, Scott-Villiers, P, Institute of Development Studies, University of Sussex, UK, Shankland, A, Institute of Development Studies, University of Sussex, UK, Joshi, A, Institute of Development Studies, University of Sussex, UK, Jahan, F, University of Dhaka, Bangladesh, Musembi, C, University of Nairobi, Kenya, Britto, L, Instituto de Estudos Sociais e Economicos, Mozambique, Sinha, D, Convenor, Right to Food Campaign, India, Patnaik, B, Principal Adviser to the Commissioners of the Supreme Court in India on the Right To Food, Kalita, D, Independent Researcher, Benequista, N, London School of Economics, UK

Released/Updated: 2015-09-18

Study number: 852344

**Manufacturing meaning along the food commodity chain**

Data creators: Jackson, P, University of Sheffield


Released/Updated: 2016-06-08

Study number: 851524

**Food practices and employed families with younger children, 2010**



# Finding Qualitative Data



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Discover > QualiBank

## QualiBank

Search and browse a selection of qualitative surveys, interview and open-ended questions.

Search our qualitative data and related resources

[Reset filters](#) | [Clear search](#) | ☒ [Auto-complete](#) | [Copyright](#) | [Collections](#) | [Help](#)

Data Catalogue

Variable and question bank

QualiBank

Collection title

Resource type

Open / Closed

Date

Sex

Age group

Socio-economic status

Data Catalogue	
Variable and question bank	
• QualiBank	
Collection title	+
Resource type	+
Open / Closed	+
Date	+
Sex	+
Age group	+
Socio-economic status	+
Region	+

## QualiBank

Search and browse a selection of qualitative surveys, interview and open-ended questions.



typhoid

typhoid fever

typhoid and

typhoid \_

typhoid or

Auto-complete

Copyright

Collections

Help

Results per page: 10

Displaying 1-10 of 22 results

1 2 3 ►►



Report: 1st Armoured Division Morale Report for period 1 May - 30 Sep 47

SN7465 Morale and Home Intelligence Reports, 1941-1949

... fatal; 4 cases of **Typhoid** (1 fatal) end a small number of malaria cases. 13. Finance, Pay and Allowance (a) Officers  
There have been so many different instructions in the period that many officers are confused as to the method of drawing their pay and allowances. Many Officers accounts...

[Access this collection from the Data Catalogue](#)



Summary of the interview with Mildred Blaxter

SN6226 Pioneers, 1996-2012

**Sex:** Female. **Age group:** 75-84. **Socio-economic status:** Higher managerial/admin/professional. **Region:** East of England.

... to  
adapt to school, dating customs, etc. Returned as soon as allowed, at 17, to sign up to join the Services. Joined the Navy as a WRN, at first totally in love with the Navy. Trainings for D-Day off North-East Scotland. Then in Signals Office at Headquarters. Briefly in France but got **typhoid**. Began...

[Access this collection from the Data Catalogue](#)

# Interview with Mrs. Omison

Discover

Variable and question bank

QualiBank

[External resources](#) | [Collection documentation](#)

[Access this collection from the Data Catalogue](#)

## DETAILS

Collection ID (SN): 2000

Title: [Family Life and Work Experience Before 1918, 1870-1973](#)

Principal investigator: Thompson, P., University of Essex. Department of Sociology  
Lummis, T., University of Essex. Department of Sociology

Sex: Female

Age group: 75-84

Socio-economic status: Routine

Region: North West

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[+ Additional metadata](#)

## INTERVIEW TRANSCRIPT

R: 149 Lee Gate, Harwood, Bolton.

I: [And your marital status? You're a widow, are you?](#)

R: Yes.

I: [Can you tell me what year you were married?](#)

R: June 18th, 1938.

I: [And the year when you were born?](#)

Create citation

---

### Create citation

R: Oh yes, that was done. The Maypole dances.

I: [Where did they have the Maypole?](#)

R: Well of course I remember St. Osyth Priory - I lived just inside St. Osyth then you see, my father and mother moved from Angers Green to - I told you about the barracks - we moved there when I was - not more than about two I suppose.

I: [And you lived on there for quite a while didn't you?](#)

R: I lived there 'til I got married. Yes.

I: [Why did they make that move?](#)

R: Well, of course they moved - lived in a house at Angers Green, I don't know who that belonged to but then of course as these barrack cottages became vacant I mean the farmer usually put his men in them you see. That was why my father moved 'cos-;

I: [It wasn't because he changed his employer?](#)

R: Oh no, the house went with the job you see.

I: [And at St. Osyth in Priory they used to have a Mayday do did they?](#)

R: Oh yes. Well they had - a lot of big do's there when I was a kid, I mean, I belonged to the Sunday school, I used to have all their treats there - their summer treats you know. And of course the woman then who had it - was a very rich woman you see those days, I mean they had about seventeen gardeners and - and seventeen or eighteen indoor staff.

---

## RELATED RESOURCES

### Related external resources

[XML TEI Transcript](#)

[XML QuDEX metadata](#)

[Web Resource: Abstract of the Edwardians book](#)

### Related audio

[Audio extract from Interview with Mr. Keble](#)

[Audio extract from Interview with Mr Keble](#)

I: Did he ever look after you while your mother went out?

R: No, no. me mother never had a chance to go out. If there was anything on at the school and we took part in it, me mother never could go.

Cancel

1 extract selected

RETRIEVE CITATION

### Citation

A unique citation reference has been generated based on your selection.

Thompson, P., University of Essex. Department of Sociology, Lummis, T.,  
University of Essex. Department of Sociology: "Interview with Mrs. Omison"  
in "Family Life and Work Experience Before 1918, 1870-1973" 7, UK Data Service  
[distributor], 2009-05-12, SN:2000, Para. 186. <http://dx.doi.org/10.5255/UKDA-SN-2000-1>, <https://discover.ukdataservice.ac.uk/QualiBank/Document/?>

#### Select the text above

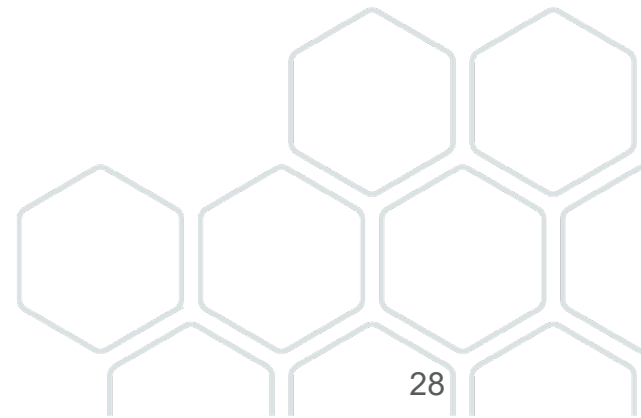
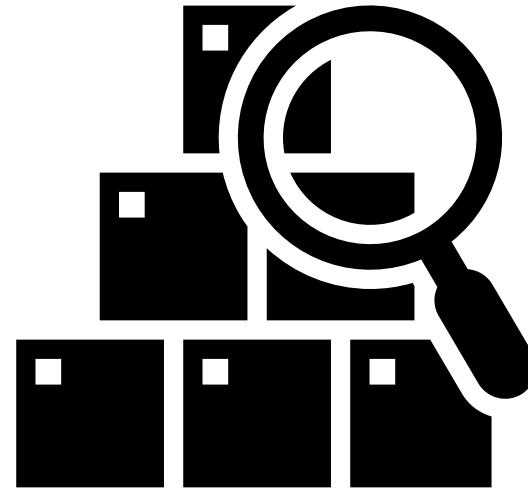
You can copy and paste this citation as required in your outputs. This citation includes a URL which will link directly back to this page, where the cited text will be highlighted.

#### Show preview of citation URL in action

s, one used  
for me  
keep the shop  
nes when we  
I say, we'd

girl? Helping

# Practical activity: Searching for data



# Examples of recent acquisitions

- SN 857447 [Qualitative Interview Data From "Beyond 'Left Behind Places'" Project, 2021-2024](#)
- SN 857500 [US Military Concrete Barriers in Iraq, 2003-2008](#)
- SN 853377 [The Intersectional Effects of Disability and Social Class on Early Adulthood, 2024](#)
- SN 857399 [Centre for Climate Change and Social Transformations: Car-Free Living Trials, 2024](#)
- SN 9255 [What Worked? Policy Mobility and the Public Health Approach to Youth Violence, 2021-2023](#)
- SN 857423 [Afterlives of Muslim Asia, 2022-2023](#)
- SN 857196 [EU Migrant Workers Living in the East of England Pre and Post Brexit, 2015-2022](#)
- SN 857420 [Atmospheres of \(Counter\)Terrorism in European Cities: UK Interviews Transcripts, 2021-2023](#)
- SN 9273 [Care in the Time of COVID, 2020](#)
- SN 855007 [Girlhood and Later Life: Girls Growing Up in Britain 1954-1976 and the Implications for Later-Life Experience and Identity, 1939-2020](#)
- SN 857285 [Care-Experienced Graduates Decision-Making, Choices, and Destinations, 2021-2024](#)
- SN 857315 [Plastic Packaging in People's Lives: Consumer Insights, 2021-2022](#)
- SN 857139 [How Do Autistic Adults Conceptualise and Recover From Intimate Violence and Abuse, 2021-2023](#)
- SN 857252 [Veganism and Religion: Interviews, Diaries, and Field Notes Exploring the Understandings and Experiences of Faith Vegans in the UK, 2021](#)
- SN 857105 [The Effect of Gig Economy Work: Interviews with Platform Workers, 2020-2021](#)



# Accessing Data

## Access Options



### OPEN

Available for download/online access under open licence without any registration



### SAFEGUARDED

Available for download / online access to logged-in users who have registered and agreed to an End User Licence; special agreements (e.g. depositor permission or approved researcher); embargo for fixed time period



### CONTROLLED

Available for remote or safe room access to authorised and authenticated users whose research proposal has been and who have received training

# Data access

- If you are at a UK University, you can use your own institutional username and password to log in and register with the UK Data Service.
- If you are not at a UK University you will have to [apply](#) for a UK Data Archive username and password.

# Accessing data: registration

- Click on the 'login' link on the UK Data Service homepage
- Click on 'login to the UK Data Service'
- Find your University (or UK Data Archive) in the list of institutions and proceed to the login page
- Enter your login details
- Complete the registration form as a new user
- Accept the End User Licence
- Use the download/order link for the dataset you wish to access and create a project description
- Download the data in your chosen format


# How to download data

## Access study data

The Data Collection is available for download to users registered with the UK Data Service.

Availability: UK Data Service

Contact: [Sanne Velthuis, Newcastle University](#)

 **Access online**

## Share this study



## Download study metadata

You can download metadata in multiple formats

Select format ▼

## Qualitative Interview Data From "Beyond 'Left Behind Places'" Project, 2021-2024

**Details**

**Resources**

### Details

Title Qualitative Interview Data From "Beyond 'Left Behind Places'" Project, 2021-2024

Study number 857447

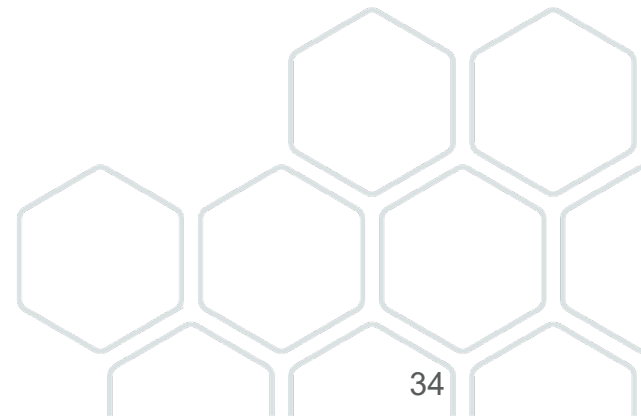
Access These data are [safeguarded](#)

Persistent identifier (DOI) [10.5255/UKDA-SN-857447](#)

Data creator(s) Mackinnon, D, Newcastle University  
[Velthuis, S, Newcastle University](#)  
[Pike, A, Newcastle University](#)  
[Tomaney, J, University College London](#)

### Citation and copyright

# Practical activity: Download Data



# Getting started

Orient yourself to the original research project

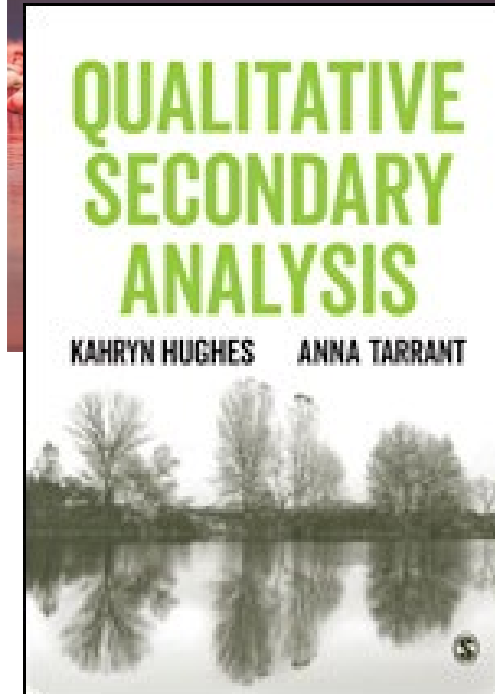
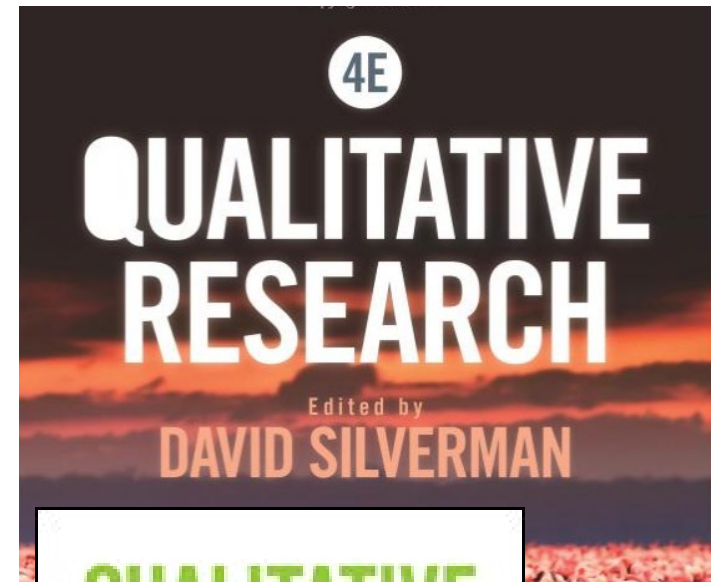
- Documentation and metadata

Understand the structure of the original data

- Context – at 3 levels
- Sampling and recruitment

Become familiar with the project data as a whole

- Logic of subsampling is volume prohibits reading it all
- Both inductive and deductive strategies can work



ISSN 2049-9248 (Online)  
TIMESCAPES  
METHODS  
GUIDES SERIES  
2012  
Guide No. 19

Qualitative  
Secondary Analysis:  
A Guide to Practice  
*Sarah Irwin &  
Mandy Winterton*

# Examples of qualitative documentation

- Interview topics, guides, prompts, or cue cards
- Blank consent form, participant information sheet, or call for recruitment
- Sampling strategy
- Instructions for research team
- Extracts from published work on methodology
- Funding applications or ethics proposal
- End of award reports
- Research meeting minutes
- Field notes/memos that form analysis
- Draftwork of initial analyses
- Codebooks or coding scheme
- Project websites...



# User Guide

2 / 101

🔄 ⬇️ 🖨️ 📖

Bookmarks

▼ SN 6616 User Guide

Interview Topic Guide

Consent Form

Sample Profile

> Final Report: Exploring Attitudes to ...

⌕

+

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## Appendix A Interview topic guide

### EXPLORING ATTITUDES TO GENETICALLY MODIFIED (GM) FOODS INTERVIEW TOPIC GUIDE

#### Research Objectives

The interviews have three key objectives:

1. To explore respondents' views about and attitudes towards GM food
2. To explore why respondents have those views and attitudes
3. To understand what respondents consider to be the risks and benefits of GM foods

*As this is an exploratory study, we wish to encourage participants to discuss their views and experiences in an open way without excluding issues which may be of importance to individual participants and the study as a whole. Therefore, unlike a survey questionnaire or semi-structured interview, the questioning (and the language and terminology used) will be responsive to respondents' own experiences, attitudes and circumstances.*

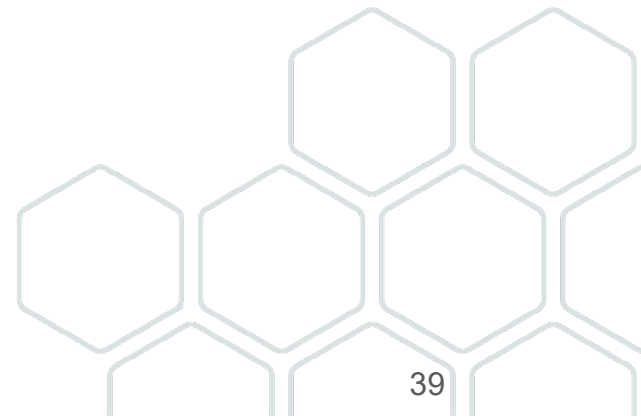
*The following guide does not contain pre-set questions but rather lists the key themes and sub-themes to be explored with each participant. It does not include follow-up questions like 'why', 'when', 'how', etc. as participants' contributions will be fully explored throughout using prompts and probes in order to understand how and why views, behaviours and experiences have arisen. The order in which issues are addressed, and the amount of time spent exploring different themes, will vary between participants according to individual demographics and circumstances.*

*Interview materials (sheets A, B and C) are to be used in conjunction with this discussion guide. The purpose of these materials is to facilitate participants' reflection on the subject, and they will be used flexibly to achieve this.*

# Data List

1 / 4								
Study Number 6616 Attitudes to Genetically Modified Foods, 2009 Sheldon, R.								
Interview ID	Age	Gender	Occupation	Marital Status	Number of Children	Interview Summary	No of Pages	Text File Name
p6240_interview_a	41	Female	Healing - alternative therapies	~	5 year old boy	Shopping and cooking habits; food safety; GM organic; affects on our body, digesting chemicals; messing with nature linked with cancer & illnesses; genetically modified food and its effects; animal testing; knowledge and awareness; food preparation-microwave, tinned versus GM.	32	6616int01
p6240_interview_aa	~	Female	Business development manager for a chemical supply company	Co-habiting	none	Shopping and cooking habits; grows own vegetables for better flavour; source of food; food preservatives; agrees with modifying crops but not additives and preservatives; cross pollination; GM education; risks and benefits; provision of public information.	37	6616int02
p6240_interview_b	~	~	Zoology student	Single	none	Shopping and cooking habits; food safety; use of pesticides and impact on environment; provision of public information; risks and benefits.	31	6616int03
p6240_interview_bb	61	Female	Council employee - housing	Married	two	Shopping and cooking habits; food safety; preservatives, additives and allergies; attitudes towards GM food, mistrust; risks and benefits; provision of public information.	29	6616int04
p6240_interview_c	~	Male	Retired head of faculty, science and technology	Married	two	Shopping and cooking habits; food safety; organic food; additives, animal testing; preservatives and allergies; provision of public information; risks and benefits.	29	6616int05

# Practical activity: Documentation



# Useful tips – advice for new users

We have webpages for new users that provide information on

- how to find data with our search application – Data Catalogue
- how to register and access data
- what kinds of data we hold
- how you can get in touch

<https://ukdataservice.ac.uk/help/>

## Get connected

Website 'Contact us' pages	<a href="https://ukdataservice.ac.uk/contact/"><u>https://ukdataservice.ac.uk/contact/</u></a>
JISC Mail	<a href="https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=UKdataservice"><u>https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=UKdataservice</u></a>
X/Twitter	<a href="https://x.com/UKDataService"><u>https://x.com/UKDataService</u></a>
YouTube	<a href="https://www.youtube.com/user/UKDATASERVICE"><u>https://www.youtube.com/user/UKDATASERVICE</u></a>

PowerPoint slides and materials will be available on our website in due course and you can catch up on the recording on our Youtube channel.

# Other resources

- Workshops and user meetings (check our news and events pages).
- Provide advice on research data management planning and preservation.
- Have you used our data in a publication or in the classroom? Please tell us about it. We will add your bibliographic citation to Discover and we can help to promote and demonstrate the impact of your research or teaching by featuring you in a Case Study.
- Got a query? See our help pages and FAQs.

# Thank you.

Maureen Haaker

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