

Data in the Spotlight: Qualitative & Mixed Methods

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Overview

- What is the UK Data Service?
- Examples: qualitative mixed data.
- Finding and accessing data.
- Tips, resources, and help.
- Questions?

What is the UK Data Service?

- a comprehensive resource funded by the ESRC.
- a single point of access to a wide range of secondary social science data.
- support, training and guidance.

Who is it for?

- Academic researchers and students.
- Government analysts.
- Charities and foundations.
- Business consultants.
- Independent research centres.
- Think tanks.



UK Data Service



Site search

Login | Register

Find data

Deposit data

Learning hub

Training and events

About

News

Impact

Help

Contact

Welcome to the UK Data Service

Trusted access and training to use the UK's largest collection of economic, social and population data for research and teaching

Search our data catalogue

Search

Key services

Types of data collections

- Survey microdata:
 - [Cross-sectional](#).
 - [Panel / Longitudinal](#).
- Aggregate statistics:
 - [International microdata](#).
- [Census](#) data:
 - [Aggregate](#) data for 1971 -2011.
 - [Microdata](#) for 1991, 2001 and 2011.
- [Qualitative and mixed methods data](#).

Sources of data

- Official agencies – mainly central government.
- International statistical time series.
- Research institutions.
- Individual academics - research grants.
- Market research agencies.
- Public records/historical sources.

Browse by data type

Browse by data type

UK Surveys



Cross-national
surveys



Longitudinal
studies



International
macrodata



Census data



Business microdata



Qualitative/mixed
methods



Administrative
data



Browse by Theme

Browse by theme

Ageing



COVID-19



Crime



Economics



Environment and
energy



Education



Ethnicity



Food



Health



Housing



Information and
Communication



Labour



Politics



Poverty

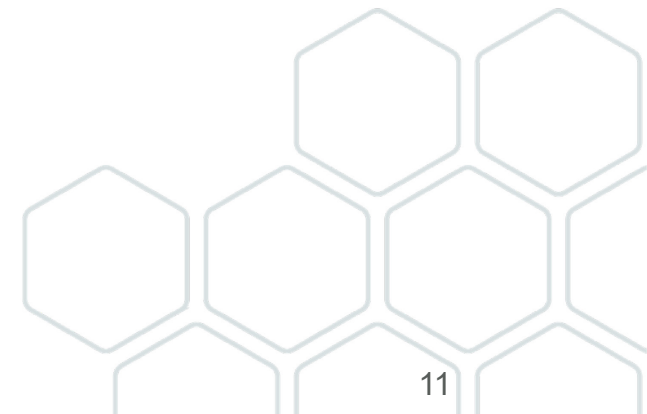
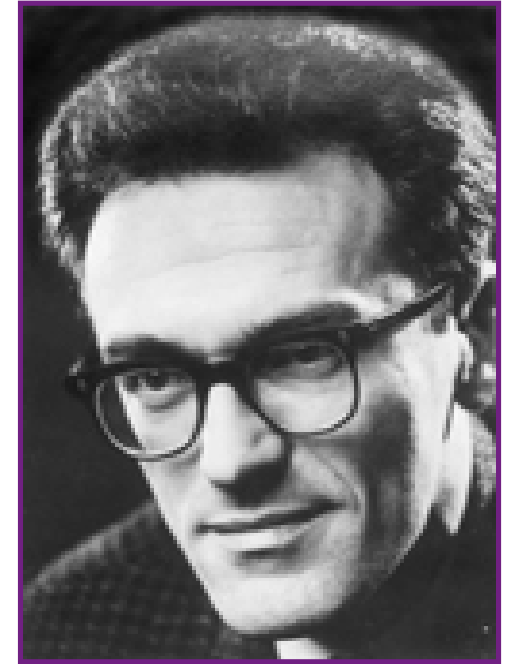


Key data – qualitative and mixed

- [Quality and capacity in inclusive research with people with learning disabilities](#) (SN851891).
- [Inter/generational dynamics](#) (SN851890).
- [Chronic Illness and Online Networking: expectations, assumptions, and everyday realities](#) (SN851964).
- [Coalitional presidentialism in comparative perspective: minority executives in multiparty systems](#) (SN852003).
- [Family Life and Work Experience Before 1918](#) (SN2000).

The Last Refuge (SN 4750)

- Peter Townsend conducted a major investigation of long-stay institutional care for old people in Britain in the late 1950s.
- In-depth interviews with 67 local authority chief welfare officers and with serving staff and residents of 173 institutions.
- Photographs and field notes about the condition of the buildings and the facilities were created.
- Diaries were also kept by a number of residents and staff.

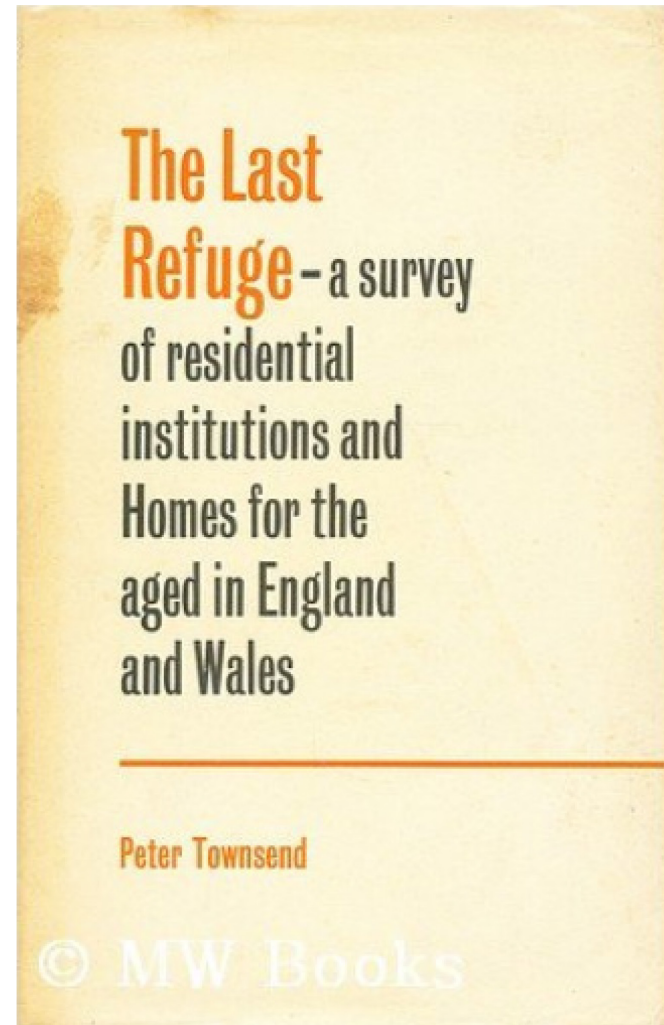


The Last Refuge photographs



The Last Refuge: impact

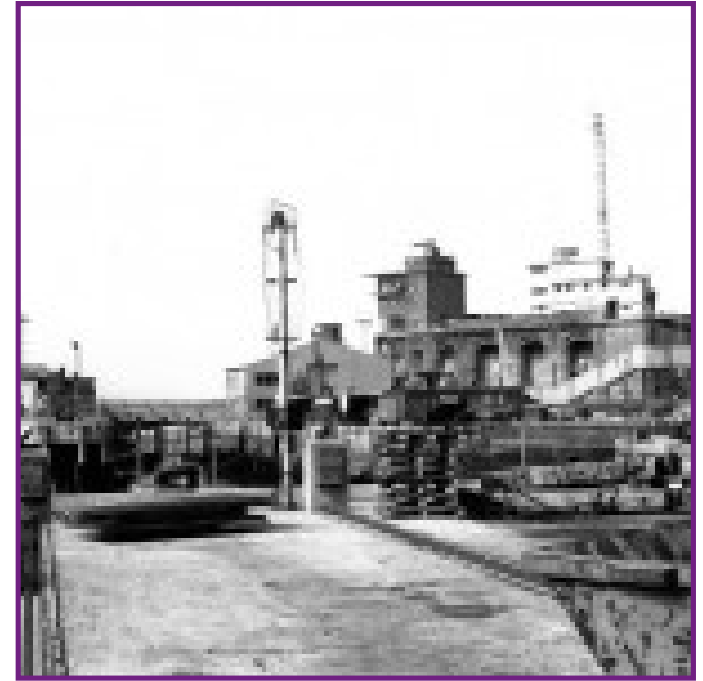
- Pioneering use of qualitative data on old age, retirement, isolation, services, etc.
- Major policy implications by questioning whether long-stay institutions for the elderly were still needed.
- Also recommended improvements that institutions could adopt.



SN 4867: School Leavers Study

Principal investigator: Ray Pahl

In 1978, teachers at a comprehensive school on the Isle of Sheppey were asked to set an essay about 10 days before pupils were due to leave school. They were then asked to write an imaginary account of their life over the next 30 or 40 years.



Living and Working on Sheppey study

What Sheppey's young people said in 1978

141 essays (89 boys and 52 girls).

Mundane & grounded jobs.

Gradual career progression.

Periods of unemployment.

- “It was hard finding a job, I failed a few chances, but eventually got what I wanted locally, a craft apprenticeship” (Essay no.27, male).
- “I was on the dole for six months after leaving school, until I got a job in a garage” (Essay no.42, male).
- “I longed for something exciting and challenging. But yet again I had to settle for second best. I began working in a large clothes factory” (Essay no.104, female).

Living and Working on Sheppey study cont...

What Sheppey's young people said about work in 2010

110 essays (55 boys and 55 girls).

Well-paid, instantaneous jobs.

Choice but uncertainty.

Influence of celebrity culture.

- “I was 20 now living the dream I had a amazing band...I had toured the world 3 times sold 4 million records” (Essay no.30, male).
- “I arrive at my 3-bedroom luxury villa; I land my helicopter on my own heli-pad and walk inside. I grab my keys and jump in my Bentley Continental GTS.” (Essay no.40, male).
- “In my future I want to become either: a dance teacher, hairdresser, or a Professional Show Jumper/horse rider. If I do become a dancer my dream would be to dance for Beyoncé or someone really famous” (Essay no.61, female).

Living and working on Sheppey

Living and Working on Sheppey



Welcome to this website where you can find material from two research projects about the Isle of Sheppey!

Our latest work (2013-14) is a project called **Imagine Sheppey** which is about how young people imagine the future. This builds on our previous work in **Living and Working on Sheppey: Past, Present and Future** (2009-11) where we explored the history and changes in working lives on Sheppey in the last decades of the 20th century and into the 21st. You can find out about both projects here!

If you are curious about young people and wonder about how they see the world and themselves within it, and what they imagine their futures have in store for them, you might be interested in:

- Our Imagine Sheppey Fast Forward video made by the artists, [Tea](#) – coming soon!
- Reading and listening to [short essays written by young people in 2009-10](#) where they talk

Home

Imagine Sheppey Fast Forward

Fast Forward Workshops

Imagine Sheppey Fast Forward Video

Living and Working on Sheppey

Older people's memories

Young people and the future

1978 Essay Writers Facebook Page

Ray Pahl's Sheppey Studies

Access to data

National Child Development Survey

- Follows lives of 17,000 people born in one week of 1958.
- Collects information on physical and educational development, economic circumstances, employment, family life, health behaviour, wellbeing, social participation and attitudes.

The screenshot shows the UK Data Service website. The top navigation bar includes 'About us', 'Get data', 'Use data', 'Manage data', 'Deposit data', and 'News and Events'. The main content area is titled 'Catalogue' and displays a record for the 'National Child Development Study: Sweep 9, 2013'. It includes links for 'Documentation', 'Related Studies', and 'Publications', as well as options to 'Explore online', 'Download/Order', and 'DDI XML'. A 'TITLE DETAILS' section provides the following information:

| | |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SN: | 7669 |
| Title: | National Child Development Study: Sweep 9, 2013 |
| Alternative title: | NCDS9 |
| Persistent identifier: | 10.5255/UKDA-SN-7669-1 |
| Series: | National Child Development Study [National Child Development Study, 1958-] |
| Depositor: | University of London. Institute of Education. Centre for Longitudinal Studies |
| Principal investigator(s): | University of London. Institute of Education. Centre for Longitudinal Studies |
| Data collector(s): | National Centre for Social Research |
| Sponsor(s): | Economic and Social Research Council |
| Other acknowledgements: | The Centre for Longitudinal Studies (CLS) would like to thank all the cohort members who generously gave their time to participate in this project and without whom this survey would not have been possible. |

The screenshot shows the website for the Centre for Longitudinal Studies (CLS). The top navigation bar includes 'Register', 'Sitemap', 'Media', 'News', and 'Events'. The main content area is titled 'Welcome to the 1958 National Child Development Study' and includes a video player for 'A conversation with Jane Elliott, former Director of the Centre for Longitudinal Studies'. The website also features a sidebar with a list of studies and a search bar.

Home of the 1958, 1970, Millennium and Next Steps Cohort Studies

Register Sitemap Media News Events

Leading education and social research
Institute of Education
University of London

Search

1958 National Child Development Study

History of the study

About the sample

Published work

Accessing the data

Data enhancements

Data Dictionary

Surveys and documentation

1970 British Cohort Study

Next Steps (LSYPE)

Millennium Cohort Study

Our staff

Publications and resources

CLS research

Students

Welcome to the 1958 National Child Development Study

The National Child Development Study (NCDS) follows the lives of 17,000 people born in England, Scotland and Wales in a single week of 1958. Also known as the 1958 Birth Cohort Study, it collects information on physical and educational development, economic circumstances, employment, family life, health behaviour, wellbeing, social participation and attitudes.

The NCDS is managed by CLS and funded by the Economic and Social Research Council.

You can find out more about the National Child Development Study by viewing an interview with Jane Elliott, current Chief Executive of the ESRC, and former Director of the Centre for Longitudinal Studies, below.

A conversation with Jane Elliott, former Director of the Centre for Longitudinal Studies

Feeling part of the neighbourhood: a cohort comparison

Interview with Jane Elliott, former Director of the Centre for Longitudinal Studies

Are you a 1958 cohort member?

Tell us about your research

We ask researchers to contact us whenever they publish research using the cohort data. With up-to-date records, we can help other researchers avoid duplication and also demonstrate to funders how useful the data is to the research community.

Resources for mixed method and qualitative research

Resources for mixed method ...

National Child Development Survey cont...

In 1969, aged 11, children wrote essays about how they imagined their life would be like at age 25.

Over 500 essays.

Now possible to match with data on how their lives actually turned out...at 25, 45, and 55.



The screenshot shows the SAGE journals website interface. At the top, there is a search bar with the text 'Search all journals' and a magnifying glass icon. To the right of the search bar is a link for 'Advanced Search'. Below the search bar is the journal title 'Sociology' in a large, bold font, accompanied by a logo on the left. Underneath the journal title is a navigation menu with buttons for 'HOME', 'ONLINEFIRST', and 'ALL ISSUES'. Below the navigation menu is a box containing the text 'Impact Factor: 1.348 | Ranking: Sociology 30 out of 138'. The main article title is 'Imagining a Gendered Future: Children's Essays from the National Child Development Study in 1969', with a small icon to its right. Below the title is the author's name 'Jane Elliott' and her affiliation 'Institute of Education, UK, j.elliott@ioe.ac.uk'. The section is labeled 'Abstract' and contains a paragraph of text: 'This article uses material from a large sample of 11-year-old children's essays about their imagined lives at age 25 to explore the ways in which these children constructed a gendered identity and gendered future. These essays were written in 1969 as part of the National Child Development Study. The article provides a preliminary quantitative analysis of the themes within the children's essays and how these were patterned by gender and social class. It then goes on to consider the ways in which the children used gender as a resource to establish and maintain their own narrated identities. This article, therefore, aims to go beyond a simple description of the differences in the style and content of essays written by boys and girls from different social class backgrounds to conduct analysis which adopts the spirit of recent work on the performance of gender and class.' At the bottom of the page, there are several tags: 'children', 'class', 'essays', 'gender', 'identity', and 'NCDS'.

Data Catalogue – conducting a search

Date from: Date to:

[Refine date](#)

Topic:

Data Type:

Access:

Country:

[Reset filters](#)

Displaying 1 - 10 of 44 results for 'food' Page 1 of 5

Results per page: Sort by:

SN 852821 | [Consumer trust and traceability focus groups and survey](#)
Elliott, C, Queen's University Belfast | Dean, M, Queen's University Belfast

SN 852796 | [Making provisions: Anticipation in the UK food system](#)
Donaldson, A, Newcastle University | Midgley, J, Newcastle University | Brice, J, London School of Economics and Social Science

SN 854430 | [Food shopping in later life in Nottingham and Nottinghamshire 2014 - 2016](#)
Towers, C, Nottingham Trent University | [Howarth, R, Nottingham Trent University](#)

SN 853050 | [Older people's perceptions and experiences of strengths and vulnerabilities across the UK food system](#)
[Wills, W, University of Hertfordshire](#)

Finding Qualitative Data

The screenshot displays the UK Data Service website interface. At the top left is the UK Data Service logo. To the right is a search bar with the text "Search the site..." and a "Login to QualiBank" button. Below the logo is a navigation menu with links for "Find data", "Deposit data", "Learning hub", "Training and events", "About", "News", "Impact", "Help", and "Contact". The main content area is titled "Discover > QualiBank" and features a "QualiBank" section. This section includes a search bar with the text "Search our qualitative data and related resources" and a "GO" button. Below the search bar are links for "Reset filters", "Clear search", "Auto-complete" (checked), "Copyright", "Collections", and "Help". On the left side of the main content area, there is a list of filters with expandable options:

- Data Catalogue
- Variable and question bank
- QualiBank
- Collection title +
- Resource type +
- Open / Closed +
- Date +
- Sex +
- Age group +
- Socio-economic status +

QualiBank

Search and browse a selection of qualitative surveys, interview and open-ended questions.

typhoid

typhoid fever

typhoid and

typhoid _

typhoid or

[Auto-complete](#)

[Copyright](#)

[Collections](#)

[Help](#)

Results per page:

Displaying 1-10 of 22 results

[1](#) [2](#) [3](#) [▶▶](#)



Report: 1st Armoured Division Morale Report for period 1 May - 30 Sep 47

SN7465 Morale and Home Intelligence Reports, 1941-1949



... fatal; 4 cases of **Typhoid** (1 fatal) end a small number of malaria cases. 13. Finance, Pay and Allowance (a) Officers
There have been so many different instructions in the period that many officers are confused as to the method of drawing their pay and allowances. Many Officers accounts...

[Access this collection from the Data Catalogue](#)



Summary of the interview with Mildred Blaxter

SN6226 Pioneers, 1996-2012

Sex: Female. **Age group:** 75-84. **Socio-economic status:** Higher managerial/admin/professional. **Region:** East of England.

... to adapt to school, dating customs, etc. Returned as soon as allowed, at 17, to sign up to join the Services. Joined the Navy as a WRN, at first totally in love with the Navy. Trainings for D-Day off North-East Scotland. Then in Signals Office at Headquarters. Briefly in France but got **typhoid**. Began...

[Access this collection from the Data Catalogue](#)

Data Catalogue

Variable and question bank

• QualiBank

Collection title +

Resource type +

Open / Closed +

Date +

Sex +

Age group +

Socio-economic status +

Region +

Interview with Mrs. Omison

discover
variable and question bank
QualiBank

[External resources](#) | [Collection documentation](#)

[Access this collection from the Data Catalogue](#)

DETAILS ▲

Collection ID (SN): 2000
Title: [Family Life and Work Experience Before 1918, 1870-1973](#)
Principal investigator: Thompson, P., University of Essex. Department of Sociology
Lummis, T., University of Essex. Department of Sociology
Sex: Female
Age group: 75-84
Socio-economic status: Routine
Region: North West
Licence: [Creative Commons Attribution 4.0 International License](#)



[+ Additional metadata](#)

INTERVIEW TRANSCRIPT ▲

R: 149 Lee Gate, Harwood, Bolton.
I: And your marital status? You're a widow, are you?
R: Yes.
I: Can you tell me what year you were married?
R: June 18th, 1938.
I: And the year when you were born?

create citation

Create citation

R: Oh yes, that was done. The Maypole dances.

I: [Where did they have the Maypole?](#)

R: Well of course I remember St. Osyth Priory - I lived just inside St. Osyth then you see, my father and mother moved from Angers Green to - I told you about the barracks - we moved there when I was - not more than about two I suppose.

I: [And you lived on there for quite a while didn't you?](#)

R: I lived there 'til I got married. Yes.

I: [Why did they make that move?](#)

R: Well, of course they moved - lived in a house at Angers Green, I don't know who that belonged to but then of course as these barrack cottages became vacant I mean the farmer usually put his men in them you see. That was why my father moved 'cos;

I: [It wasn't because he changed his employer?](#)

R: Oh no, the house went with the job you see.

I: [And at St. Osyth in Priory they used to have a Mayday do did they?](#)

R: Oh yes. Well they had - a lot of big do's there when I was a kid, I mean, I belonged to the Sunday school, I used to have all their treats there - their summer treats you know. And of course the woman then who had it - was a very rich woman you see those days, I mean they had about seventeen gardeners and - and seventeen or eighteen indoor staff.

RELATED RESOURCES

Related external resources

[XML TEI Transcript](#)

[XML QuDEX metadata](#)

[Web Resource: Abstract of the Edwardians book](#)

Related audio

[Audio extract from Interview with Mr. Keble](#)

[Audio extract from Interview with Mr Keble](#)

I: Did he ever look after you while your mother went out?

R: No, no. me mother never had a chance to go out. If there was anything on at the school and we took part in it, me mother never could go.

Cancel

1 extract selected

RETRIEVE CITATION

Citation

A unique citation reference has been generated based on your selection.

Thompson, P., University of Essex. Department of Sociology, Lummis, T.,
University of Essex. Department of Sociology: "Interview with Mrs. Omison"
in "Family Life and Work Experience Before 1918, 1870-1973" 7, UK Data Service
[distributor], 2009-05-12, SN:2000, Para. 186. <http://dx.doi.org/10.5255/UKDA-SN-2000-1>, <https://discover.ukdataservice.ac.uk/QualiBank/Document/?>

Select the text above

You can copy and paste this citation as required in your outputs. This citation includes a URL which will link directly back to this page, where the cited text will be highlighted.

Show preview of citation URL in action

s, one used
or me
keep the shop
nes when we
I say, we'd

girl? Helping

Examples of recent acquisitions

- SN 854275 [Visualising the lives of LGBTIQ Roma 2019-2020](#)
- SN 853764 [Effectiveness and cost-effectiveness trial of humanistic counselling in schools for young people with emotional distress \(ETHOS\) 2016-2019](#)
- SN 853488 [Death before birth: Understanding, informing and supporting the choices made by people who have experienced miscarriage, termination and stillbirth 2017](#)
- SN 854130 [Safe and sustainable cities: human security, migration and well-being 2017-2019](#)
- SN 853678 [New development frontiers? The role of youth, sport and cultural interventions 2017-2019](#)
- SN 853824 [Interviews on Brexit, trade, migration and higher education 2017-2018](#)
- SN 854057 [Education systems, aspiration and learning in remote rural settings 2016-2019](#)
- SN 854342 [Gentrification, displacement, and the impacts of council estate renewal in C21st London 2017-2020](#)
- SN 853930 [Activism in regions of crime-related violence and corruption 2017-2019](#)
- SN 854317 [Improving the experience of dementia and enhancing active life: living well with dementia cohort study 2016-2018](#)
- SN 854174 [EU families in Brexiting Britain 2017-2019](#)
- SN 853792 [Reading the riots: interviews with people involved in the London riots 2011](#)
- SN 854061 [Interviews with women in early sobriety 2019](#)
- SN 853485 [Smarter homes: Experiences of living in low carbon homes 2013-2018](#)
- SN 853244 [Gender and skilled migration in the IT sector: a comparison between India and the UK 2016-2018.](#)

Accessing Data

Access Options



OPEN

Available for download/online access under open licence without any registration.



•SAFEGUARDED

•Available for download / online access to logged-in users who have registered and agreed to an End User Licence; special agreements (e.g. depositor permission or approved researcher); embargo for fixed time period.



•CONTROLLED

•Available for remote or safe room access to authorised and authenticated users whose research proposal has been and who have received training.

Data access

- If you are at a UK University, you can use your own institutional username and password to log in and register with the UK Data Service.
- If you are not at a UK University you will have to [apply](#) for a UK Data Archive username and password.

Accessing data: registration

- Click on the 'login' link on the UK Data Service homepage.
- Click on 'login to the UK Data Service'.
- Find your University (or UK Data Archive) in the list of institutions and proceed to the login page.
- Enter your login details.
- Complete the registration form as a new user.
- Accept the End User Licence.
- Use the download/order link for the dataset you wish to access and create a project description.
- Download the data in your chosen format.

How to download data

Access data

The Data Collection is available to users registered with the UK Data Service.

Commercial use of the data requires approval from the data owner or their nominee. The UK Data Service will contact you.

Additional conditions of use apply:

National Child Development Study: Sweep 5, 1991

Additional Agreement on Conditions of Use

Confidentiality

I agree not to use nor attempt to use the Data Collections to identify the individuals from which the study sample was selected, nor to claim to have done so.

I agree not to link between the research identifiers supplied by the UK Data Service [NCDSID] and any other identifiers previously issued.

Download these data by adding them to your account.

[Register](#) or [login](#) to add data to your account.

Explore these data online using Nesstar.

[Access online](#)

Useful tips – advice for new users

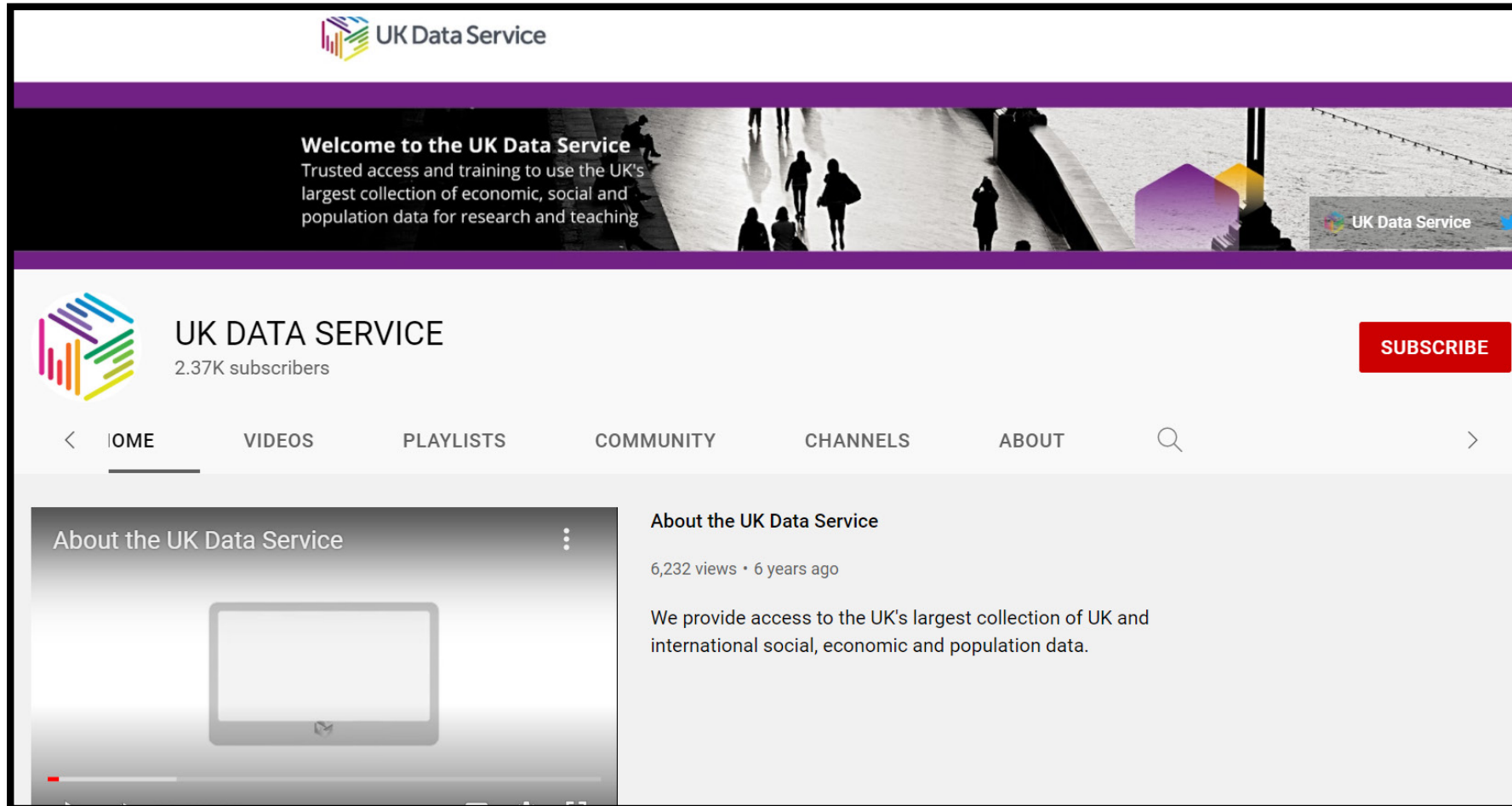
We have webpages for new users that provide information on:

- how to find data with our search application – Data Catalogue
- how to register and access data
- what kinds of data we hold
- how you can get in touch.

[UK Data Service Help](#)

Useful resource and help

Video tutorials: [UK Data Service YouTube Channel](#)



The screenshot shows the YouTube channel page for the UK Data Service. At the top, there is a banner with the UK Data Service logo and the text: "Welcome to the UK Data Service. Trusted access and training to use the UK's largest collection of economic, social and population data for research and teaching." Below the banner, the channel name "UK DATA SERVICE" is displayed with "2.37K subscribers" and a red "SUBSCRIBE" button. A navigation menu includes "HOME", "VIDEOS", "PLAYLISTS", "COMMUNITY", "CHANNELS", and "ABOUT". The main content area features a video titled "About the UK Data Service" with 6,232 views and a description: "We provide access to the UK's largest collection of UK and international social, economic and population data."

Other resources

- Workshops and user meetings (check our news and events pages).
- Provide advice on research data management planning and preservation.
- Have you used our data in a publication or in the classroom? Please tell us about it. We will add your bibliographic citation to Discover and we can help to promote and demonstrate the impact of your research or teaching by featuring you in a Case Study.
- Got a query? See our help pages and FAQs.

Any questions?

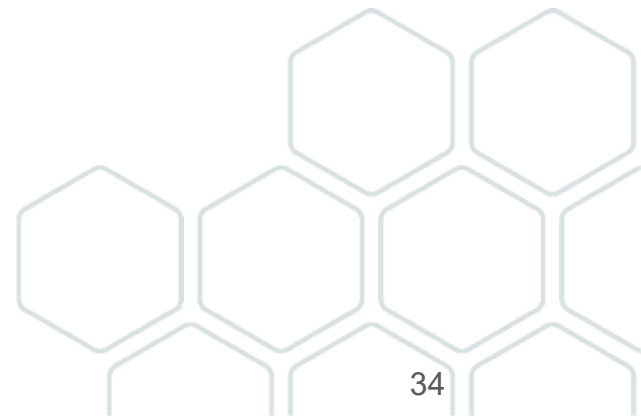
[Website > Learning Hub > New to using data](#)

Email:

help@ukdataservice.ac.uk

Follow the UK Data Service on Twitter:

[@UKDataService](https://twitter.com/UKDataService)



Thank you.

Maureen Haaker

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