

Social data and the third sector: skills, tools and evidence

Workshop 2: Data skills - what are survey data?

Patty Doran

UK Data Service, University of Manchester

patty.doran@manchester.ac.uk

[@Patty_NZ](#)

Date: 2pm, Thursday July 9th, 2020



What we are covering:

- Introduction
- Presentation – social surveys and secondary analysis
- Quiz
- Demonstration – exploring with Nesstar
- Activity – in own time, 10 mins
- Feedback from activity
- Questions and discussion



Introduction



What is the UK Data Service?

- A comprehensive resource funded by the Economic and Social Research Council (ESRC)
- A single point of access to a wide range of secondary social science data
- Support, training and guidance



Workshop objectives

- Promote UKDS data and resources to third sector users.
- Increase understanding of how data can be used within a variety of organisations and settings.
- Support you to access relevant data.
- Enable you to produce evidence by enhancing data knowledge and skills.



Social Surveys and the Third Sector

- Services: Improving outcomes for marginalised groups, reducing inequalities, providing a range of support to those most in need.
- Funding: relies on demonstrating the need and the potential impact of an intervention.
- UKDS: Social survey and census data can help provide context and demonstrate where services are most needed.
- Many third sector organisations are small, often there is no dedicated research team. Often it may fall to the people delivering the services to also provide the evidence of need and impact.



Our main data types

- **Aggregate Data**

- International macrodata – country level time series data
- Census tabular data

- **Microdata**

- UK surveys (e.g. Labour Force Survey)
- Census microdata
- International comparative surveys (e.g. European Social Survey)
- Business data

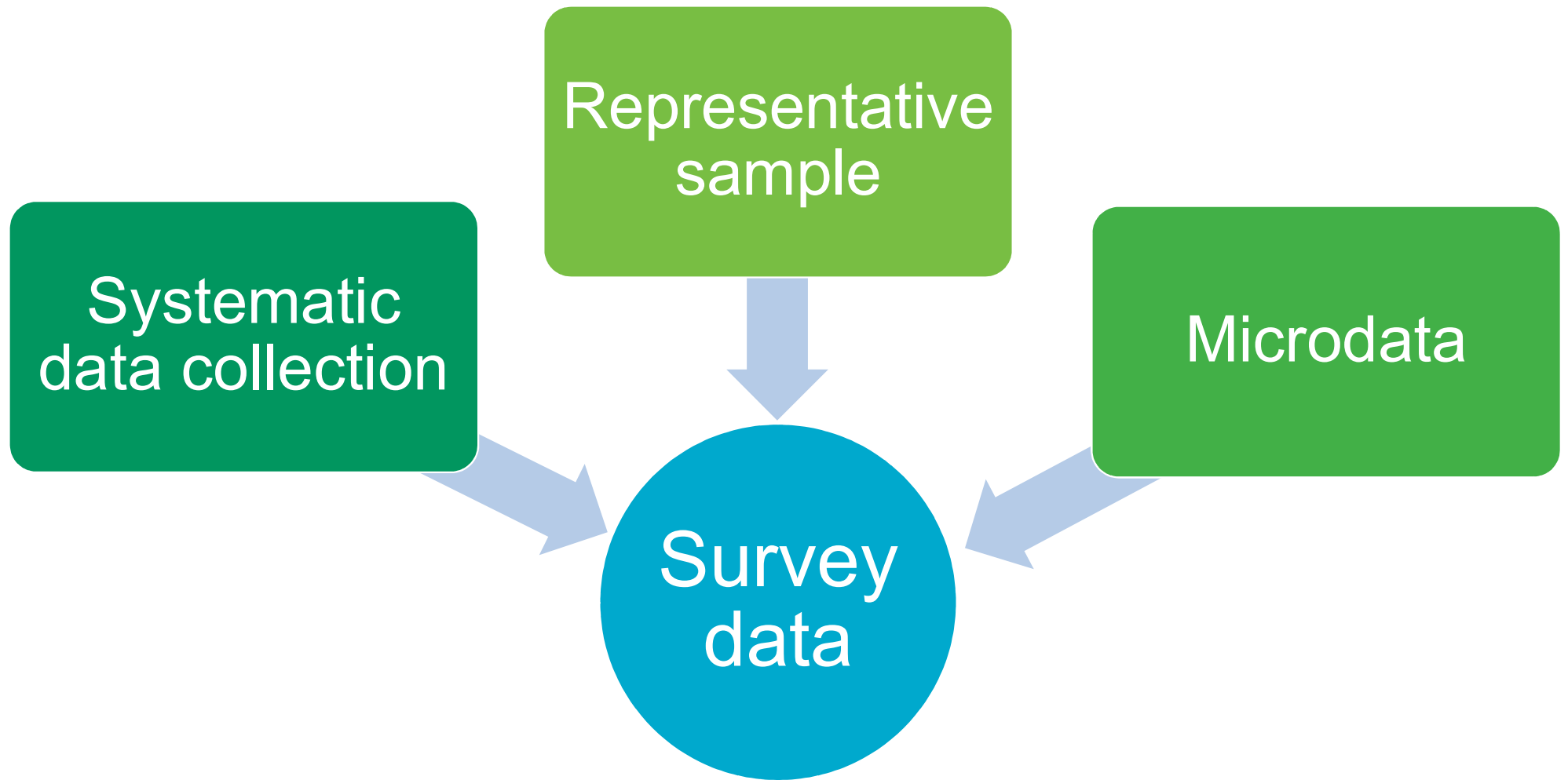
- **Other data**

- Mixed methods data
- Qualitative data



Social Surveys





Where do survey data come from?

1.

Overall, how satisfied are you with your mental well-being?

Where 0 is 'not at all satisfied' and 10 is 'completely satisfied'

(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Sex of Respondent

- ☐ 1 Male
- ☐ 2 Female



1

Responses to
survey

1.

Overall, how satisfied are you with your mental well-being?

Where 0 is 'not at all satisfied' and 10 is 'completely satisfied'

(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

2. Sex of Respondent

- ☒ 1 Male
- ☒ 2 Female

Case	Wellbeing	Sex
1	8	2
2	10	1
3	8	1
4	6	2
5	9	2
6	5	2
7	9	2

2

Creates individual level
data

Surveys

Example:

British Social Attitudes Survey





NatCen

Social Research


HOME NEWS



Acceptance of same-sex relationships slowing down in UK, report shows

Liberalisation of views in Britain may have 'reached a point of plateau'

UK POLITICS



Brexit has ceased to be 'will of the people', new poll suggests



Austerity: Are social attitudes changing?

A recent survey suggests there has been a shift in public opinion on austerity

28 June 2017
13 minutes

Show more

British Social Attitudes Survey 2018



Economic and Social Research Council,
Government departments, research
foundations etc.

Randomly selected households in Britain.
One adult per household,
3879 interviews



Personal interviews
Follow-up self-completion form



Studies

Series

<http://doi.org/10.5255/UKDA-SN-8606-1>

Copy study DOI



British Social Attitudes Survey, 2018

[Details](#)[Documentation](#)[Resources](#)[Access data](#)

Details



Title:	British Social Attitudes Survey, 2018
Alternative title:	BSA
Study number (SN):	8606
Access:	These data are safeguarded
Persistent identifier (DOI):	10.5255/UKDA-SN-8606-1
Series:	British Social Attitudes Survey
Principal investigator(s):	NatCen Social Research

Surveys

What do they look like?



RStudio

my_data x 1998_visitor_data.txt x

Filter Cols: << 1 - 50 >>

	hhno	gormet2	reg	lad	styr	stmth	mic	frez	owndw	memhh	schmilk
1	261117	1	2	2002	2000	1	1	1	6	3	3
2	261118	1	2	2002	2000	1	1	1	1	1	3
3	261119	1	2	2002	2000	1	1	1	1	1	3
4	261120	1	2	2002	2000	1	1	1	5	5	1
5	261121	1	2	2002	2000	1	1	1	1	1	3
6	261122	1	2	2002	2000	1	1	1	1	2	3
7	261123	1	2	2002	2000	1	0	1	1	1	3
8	261124	1	2	2002	2000	1	1	1	6	4	1
9	261125	1	2	2002	2000	1	1	1	5	2	3
10	261126	1	2	2002	2000	1	1	1	5	2	3
11	261127	1	2	2002	2000	1	1	1	6	2	3
12	261128	1	2	2002	2000	1	1	1	5	2	3
13	261129	1	2	2002	2000	1	1	1	6	6	3
14	261130	1	2	2002	2000	1	1	1	6	2	3
15	261131	1	2	2002	2000	1	1	1	5	2	3
16	261132	1	2	2002	2000	1	1	1	6	3	2
17	261133	1	2	2002	2000	1	1	1	5	2	3
18	261134	3	4	4017	2000	1	1	1	1	1	1

Showing 1 to 20 of 6,699 entries, 53 total columns

Environment History Connections

Global Environment

Data

my_data 6699 obs. of 53 variables

Files Plots Packages Help Viewer

Zoom Export

Console Terminal x Jobs x

~/Downloads/UKDA-7945-txt/txt/nfs_open_allyears_1974-2000/

Variable

Value

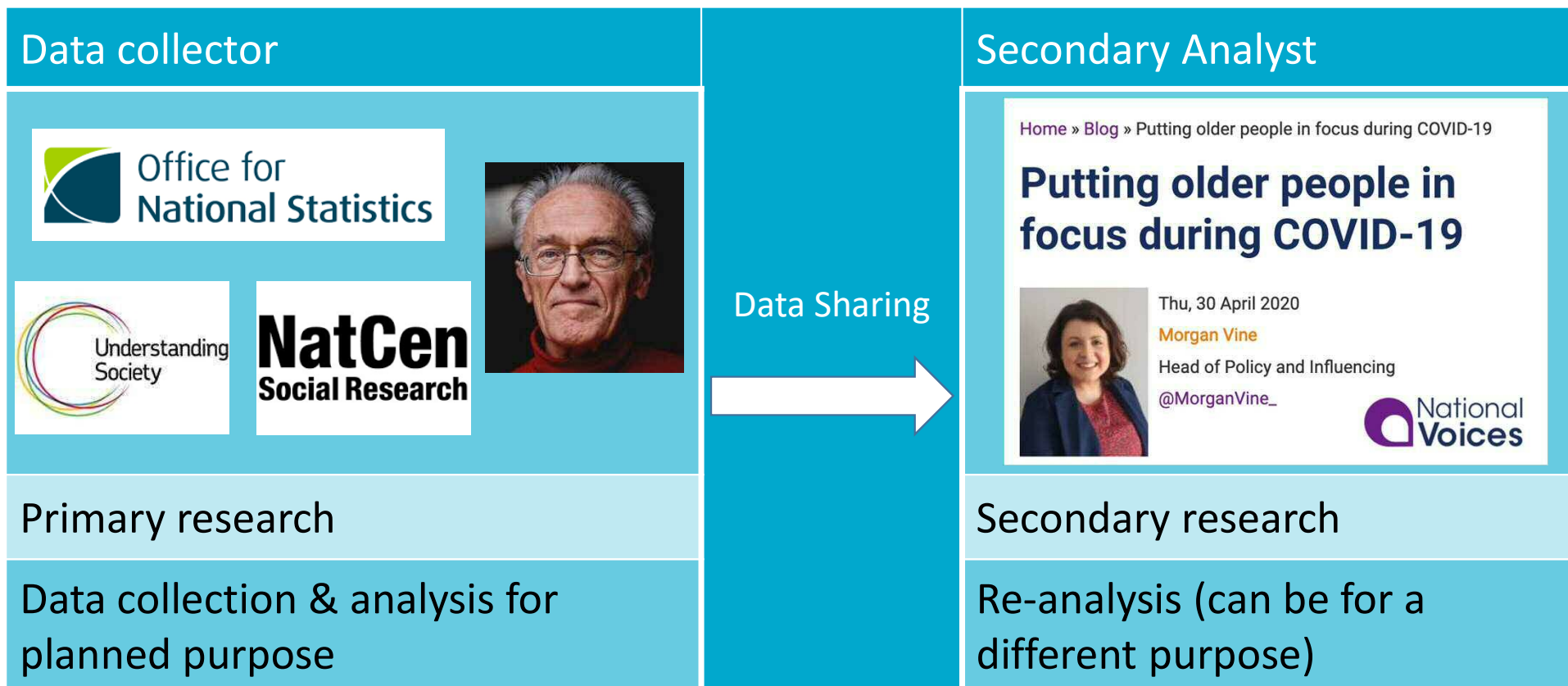
Case

Ref: Department for Environment, Food and Rural Affairs. (2016). *National Food Survey, 1974-2000: Open Access Data*. [data collection]. UK Data Service. SN: 7945, <http://doi.org/10.5255/UKDA-SN-7945-1>.

Secondary Analysis



Reusing data



Pros and cons of reusing data

Pros

datasets impossible to create

cost effective

ethical issues about data collection dealt with

do not need to re-contact data subjects

reuse data used by others to make claims

Cons

do not have insider understanding of data and data collection

effort to get to know the data

ethical issues about data use still apply (limit access to sensitive data)

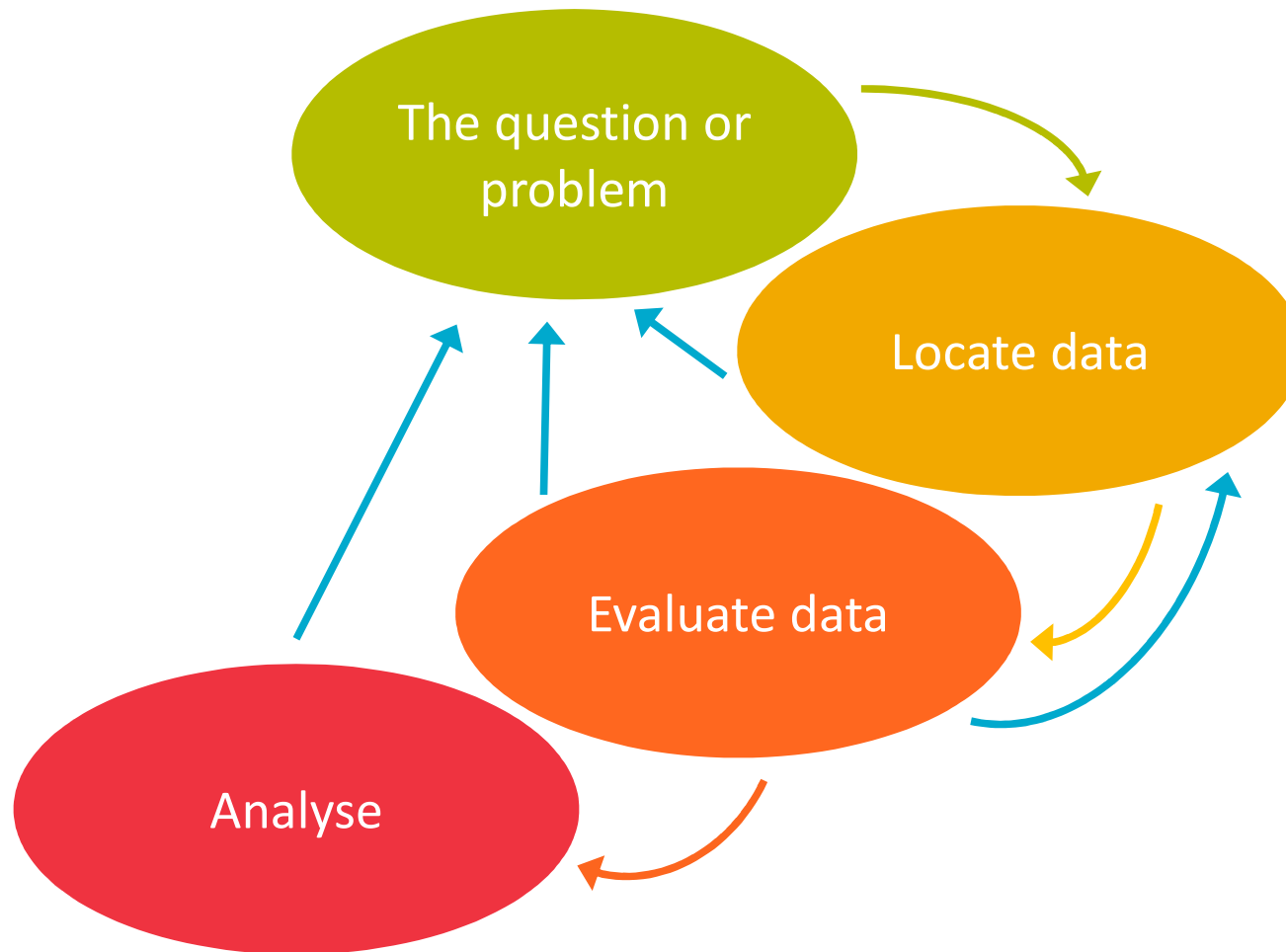
data may not match research question

cannot extend studies

Researchers reusing data
need to:

1. Make effort to understand the data
2. Be pragmatic about whether data are good enough for your purpose

Research plan



Making sense of your data

To understand data and its suitability for your research you must understand...

- what information was collected
- from whom
- when and where
- any changes to the raw data before being archived

Use documentation

- user guides
- questionnaires
- interview schedules



Simple Statistics



Types of variables

1. Interval variables are measured on a continuous scale, with each step along the scale being equal.
2. Categorical variables are divided into discrete categories. There are two types of categorical variables:
 - nominal variables (no natural order)
 - ordinal variables (naturally ordered)



Question 1

What type of school does your oldest child attend?

- 1.Academy
- 2.City Technology College
- 3.Free School
- 4.Private / Independent School
- 5.Other (including home schooling)

Question 2

How satisfied are you with the standard of teaching at the school attended by your oldest child?

- Completely satisfied
- 2.Mainly satisfied
 - 3.Neither satisfied nor dissatisfied
 - 4.Mainly dissatisfied
 - 5.Completely dissatisfied

Question 3

How much did your family pay in school fees in previous year?

Record in whole GBP (£) (if unknown, give best estimate)

Descriptive statistics

Continuous variables include:

- measures of central tendency (mean, mode, median)
- measures of variation (standard deviation)
- histograms (to visualise the distribution)

Categorical variables include:

- counts
- percentages
- frequency tables



Two-way tables

	What time do you get out of bed?		
Age	Before 9am	After 9am	
Under 18	20 (29%)	40 (80%)	60 (50%)
Over 18	50 (71%)	10 (20%)	60 (50%)
	70 (100%)	50 (100%)	120 (100%)

Quiz



Nesstar Demonstration



Activity



UKDS Online Workshops: Social data and the third sector: skills, tools and evidence

Workshop 2. Data skills: What are survey data?

Activity

Task:

- 1) Find data to answer a question using Nesstar.
- 2) Create a two-way table to answer a question.

About Nesstar

Nesstar is an online tool provided by the UK Data Service for exploring and accessing to a wide variety of datasets.

Website: <http://nesstar.ukdataservice.ac.uk/webview/>

Activity: Creating descriptive statistics

You are interested in the risk of adverse effects of COVID-19 and how this relates to income inequality:

Are people with low income more likely than people with higher income of being in the high risk group for COVID-19?

To explore the question, you will look at data from the Health Survey for England. The key variables to explore are:

1. Having a long-term health condition



Work through the handout

- Follow the handout instructions
- You can post questions in the chat box in Go To Webinar
- Work through the exercise in your own time
- Answer the questions at the end
- We will **come back together at 3pm** to discuss the activity and any other questions



Activity questions

First, did you complete the activity?

1. How many respondents from the Health Survey for England reported having a physical or mental health condition or illness lasting or expected to last 12 months or more?
2. How many people reported that the condition affected stamina, breathing or fatigue?
3. Of those respondents with conditions affecting stamina, breathing or fatigue, what percentage are in the lowest income quintile?
4. Compared to all long-term health conditions, are conditions affecting stamina, breathing or fatigue more prevalent or less prevalent amongst people in the lowest income quintile?



Dataset: Health Survey for England, 2016

Health Survey for England, 1991-

Variable ILL12m: Whether have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more

LITERAL QUESTION

Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

Values	Categories	N	
1	Yes	3914	<div><div></div></div> 38.9%
2	No	6151	<div><div></div></div> 61.1%
-9	Refused	1	
-8	Don't know	1	
-1	Not applicable	0	

SUMMARY STATISTICS

Valid cases	10065
Missing cases	2
Minimum	1.0
Maximum	2.0
This variable is numeric	

Dataset: Health Survey for England, 2016

Health Survey for England, 1991-

(D) Equivalised Income Quintiles: Categories ▼

Whether condition...athing or fatigue: Categories ▼

Type: Column percentage ▼

Whether conditions or illnesses affect: Stamina, breathing or fatigue	Not mentioned	Mentioned	Total
(D) Equivalised Income Quintiles			
Lowest Quintile (\leq £14,733)	22.0	30.7	24.9
Second lowest Quintile ($>$ £14,733 \leq £21,985)	19.8	24.5	21.3
Middle Quintile ($>$ £21,985 \leq £31,798)	21.5	21.0	21.4
Second highest Quintile ($>$ £31,798 \leq £49,400)	19.9	13.6	17.9
Highest Quintile ($>$ £49,400)	16.7	10.3	14.6
Total	100.0	100.0	100.0
N=	2,084	1,014	3,098

Dataset: Health Survey for England, 2016

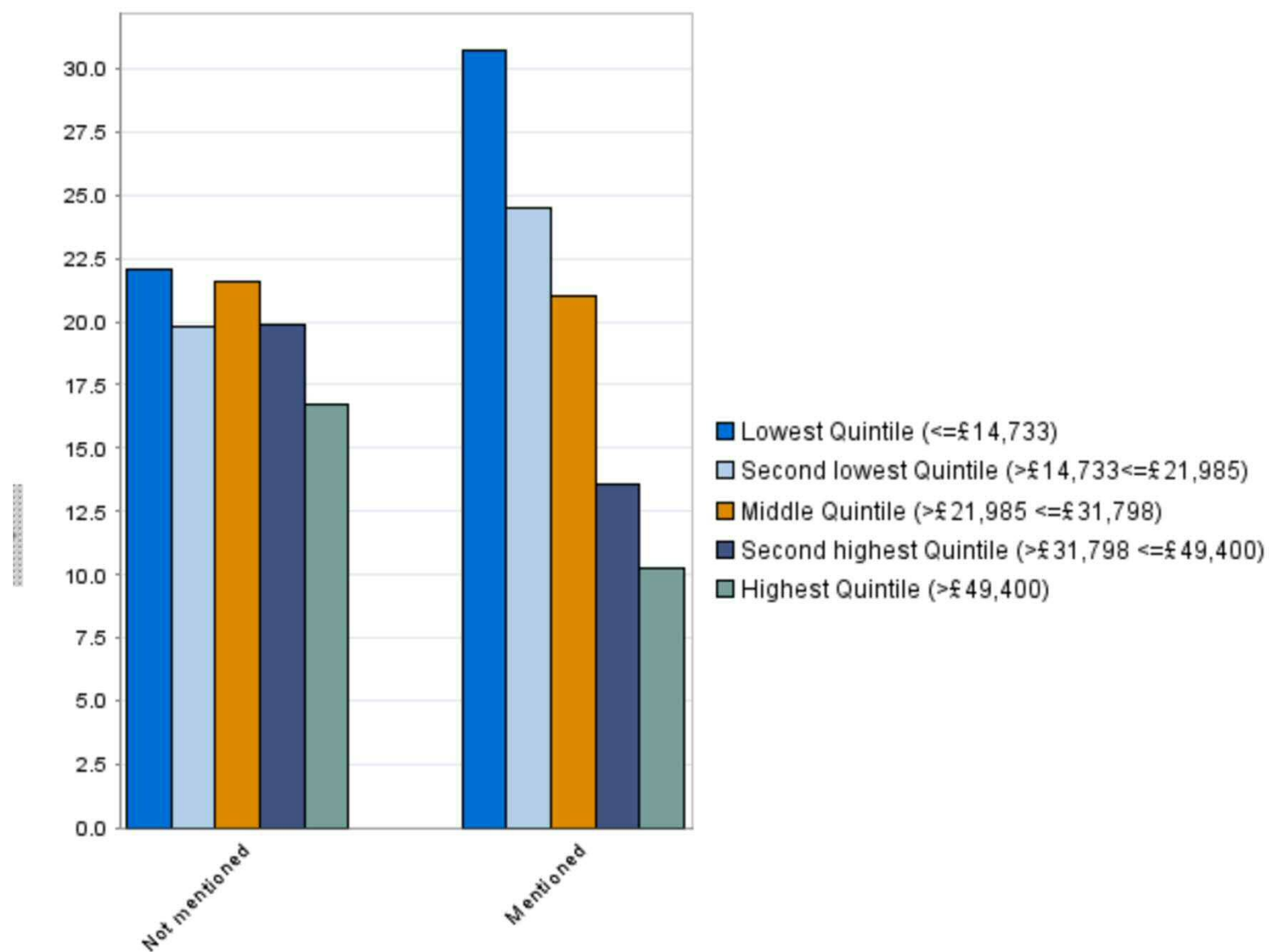
Health Survey for England, 1991-

Whether condition...athing or fatigue: Categories ▼

(D) Equivalised Income Quintiles: Categories ▼

Type: Column percentage ▼

(D) Equivalised Income Quintiles	Lowest Quintile (<=£14,733)	Second lowest Quintile (>£14,733<=£21,985)	Middle Quintile (>£21,985<=£31,798)	Second highest Quintile (>£31,798<=£49,400)	Highest Quintile (>£49,400)	Total
Whether conditions or illnesses affect: Stamina, breathing or fatigue						
Not mentioned	59.6	62.5	67.8	75.0	77.0	67.3
Mentioned	40.4	37.5	32.2	25.0	23.0	32.7
Total	100.0	100.0	100.0	100.0	100.0	100.0
N=	770	661	662	553	452	3,098



Whether conditions or illnesses affect: Stamina, breathing or fatigue

Discussion



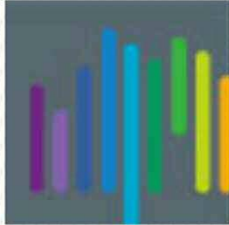
Resources



Online resources

- Guides
- Videos
- Webinars
- Data Skills Modules

About us	Get data	<u>Use data</u>	Manage data
Advice and training			
Guides			
Video tutorials			
Data in use			
Citing data			
Secure Lab			
Teaching with data			
Student resources			
Data Skills Modules			
Secondary analysis			




Advice and training
Locate resources
get the help you need

Methods and Software Guides

For example:

- Software guides
 - What is Stata?
 - What is SPSS 20 for Windows?
 - Using R to analyse key UK surveys
- Survey data
 - What is weighting?
 - What is complex sample design?
 - What are hierarchical files?



UK Data Service – Using R to analyse key UK surveys

Contents

1. Introduction.....	4
1.1. What is R?	4
1.2. The pros and the cons of R	5
2. Using R: essential information	7
2.1. Installing and loading user-written packages	9
2.2. Getting help	10
2.3. Interacting with R: command line vs graphical interface.....	12
2.4. Objects in R	13
2.5. Deleting object from the R environment using the rm() function.....	14
2.6. Saving In R	14
3. R Studio	17
4. Opening UK Data Service datasets in R	19
4.1. Which version of UK Data Service datasets can I use in R?.....	19
4.2. Variables types.....	21
5. Essentials of data manipulation.....	23
5.1. Identifying and selecting variables and observations.....	23
5.2. Creating and recoding variables	24
5.3. Renaming variables and categories	25
5.4. Missing values	26
6. Descriptive statistics using R - continuous variables	29
6.1. Distribution graphs.....	30
6.2. Significance testing of correlation	33
6.3. Tables of summary statistics.....	33
6.4. Bar charts and plots of summary statistics.....	35
6.5. Saving and importing a graph in a Word document.....	38
6.6. Weighted descriptive statistics.....	39
7. Categorical variables: contingency tables	41

Videos

"Can you show me
how to do that?"



SHARE 

YouTube: <https://www.youtube.com/user/UKDATASERVICE>

Webinars

<https://ukdataservice.ac.uk/news-and-events/events>

Showing 1 to 10 of 18 entries

1 2 ▶ ▶▶



Online workshops: Social data and the third sector: evidence, skills and tools

02 - 16 Jul 2020

Online



Family finance surveys user conference 2020

08 Jul 2020

Online, 09.45 - 15.15



Webinar: Energy data for research

13 Jul 2020

Online, 15.00 - 16.00 BST



Introduction to Big Data for the Social Sciences - Presented by UK Data Service

20 - 24 Jul 2020

Online



Webinar: Key data: UK and cross-national surveys

08 Oct 2020

Online, 15.00 - 16.00 BST

Data Skills Modules

- Survey data
- Aggregate data
- Longitudinal data
- Glossary

<https://www.ukdataservice.ac.uk/use-data/data-skills-modules.aspx>

Surveys unit 1: What are survey data?
[View all modules](#)

Menu | Glossary

Surveys

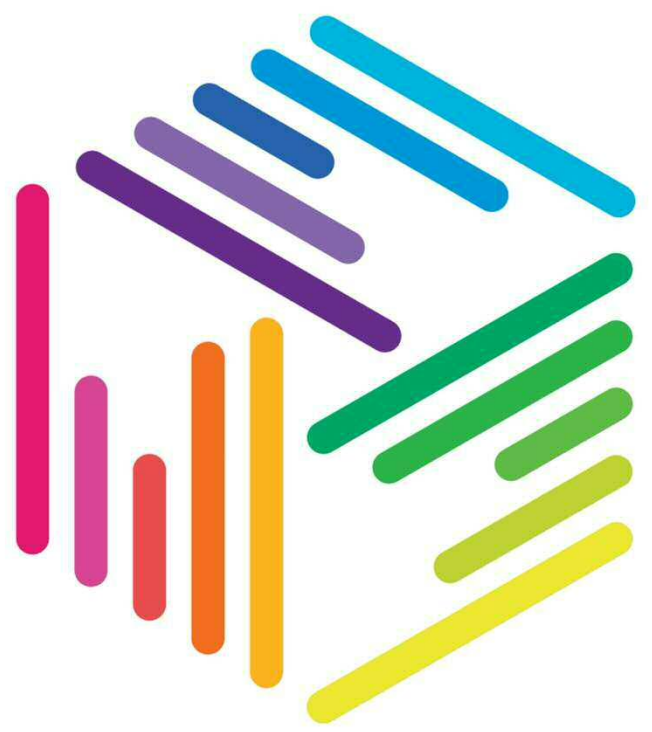
Unit 1: What are survey data?

This unit will explore survey data.

You will look at what the data are, some key concepts relating to survey data and how to find datasets that you can use.

You can work through this unit in order using the next button, or use the menu to view the list of sections and jump to the part you are most interested in.

NEXT >

A decorative graphic consisting of numerous diagonal bars of various colors (pink, purple, blue, green, yellow, orange) arranged in a cluster on the right side of the page.

Thank you

web: <https://ukdataservice.ac.uk/> YouTube: <https://www.youtube.com/user/UKDATASERVICE>

email: help@ukdataservice.ac.uk

twitter: @UKDataService

Visit the
UK Data Service

