
Key Data - Longitudinal Surveys

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UK Data Archive/ UK Data Service
University of Essex

Webinar, 17th October 2019



Can you hear us?



Can you hear us?

If not:

- Check your volume, and that your speaker/headset is plugged in
- Your invitation also included a phone number; you can call that to listen in



Roadmap

Who

... are we?

What

... longitudinal data
are available via the
UK Data Service?

Where

... to find and
access data,
resources and
help?

What is the UK Data Service?

- a comprehensive resource funded by the ESRC
- a single point of access to a wide range of secondary social science data
- support, training and guidance (listen to recorded webinars)



UK Data Service

The screenshot shows the UK Data Service website homepage. At the top, there is a navigation menu with links for 'Site search', 'Accessibility', 'FAQ', 'Help', 'Contact', 'New users', and 'Sitemap'. Below this is a secondary menu with 'UK Data Service' and 'About us', 'Get data', 'Use data', 'Manage data', 'Deposit data', and 'News and events'. The main header features the UK Data Service logo, social media icons for LinkedIn, Facebook, Twitter, YouTube, and Instagram, and a 'Register / Login' button. A large dark blue banner contains the text 'Explore the UK's largest collection of social, economic and population data resources' and a search bar with a 'Search data' dropdown and a magnifying glass icon. Below the banner, there are two columns of content. The left column is titled 'How to cite data correctly' and features a video player with the title 'Why cite data? #CiteTheData' and the text 'CITE THE DATA'. The right column is titled 'Guides and resources' and lists 'Dataset guides', 'Topic guides', 'Methods and software guides', and 'Guides to exploring online', with a 'See more' link. A purple box labeled 'Video tutorials' contains the text 'See our range of training videos'. At the bottom, a dark blue banner with a world map background contains the text 'See data from all over the world' and a purple button labeled 'Browse our data map'.

ukdataservice.ac.uk

Site search Accessibility FAQ Help Contact New users Sitemap

UK Data Service

About us Get data Use data Manage data Deposit data News and events






Home > News and events > Events

Events

Training workshops, conferences, seminars and related events

Looking for a research methods course? See the [NCRM Training and Events Database](#) for a comprehensive list of workshops throughout the UK.

Showing 1 to 10 of 13 entries 1 2 ▶▶▶

- 
Webinar: Key data: Longitudinal data
 17 Oct 2019
 Online, 15.00 - 16.00 BST
- 
Webinar: Key data: Census
 24 Oct 2019
 Online, 15.00 - 16.00 BST
- 
Webinar: Key data: Qualitative and mixed methods data
 31 Oct 2019
 Online, 15.00 - 16.00 GMT
- 
Webinar: Key data: Business data
 05 Nov 2019
 Online, 15.00 - 16.00 GMT
- 
Webinar: Using UK Data Service data in dissertations
 07 Nov 2019
 Online, 15.00 - 15.30 BST

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Watch our webinar recordings on YouTube

▶

RELATED LINKS

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webinar recordings



Who is it for?

- academic researchers and students
- government analysts
- charities and foundations
- business consultants
- independent research centres
- think tanks



Data sources

- official agencies - mainly central government
- international statistical time series
- individual academics - research grants
- market research agencies
- public records/historical sources
- access to international data via links with other data archives worldwide

Types of data collections

- **survey microdata**
 - cross-sectional
 - panel/ longitudinal
 - international microdata
- **aggregate statistics**
 - international macrodata
- **Census data**
 - aggregate data
 - flow data
 - microdata
 - boundary data
- **qualitative/ mixed methods data**
 - in-depth interview transcripts, diaries, anthropological field notes, answers to open-ended survey questions, audio-visual recordings and images



Key data

UK Surveys

large-scale
government
funded
surveys

Longitudinal

major UK
surveys
following
individuals
over time

International

multi-nation
aggregate
databanks
and survey
data

Qualitative

range of
multimedia
qualitative
and mixed
methods data

Census

Census data
1961 – 2011

Business

microdata

Administrative

records for
admin. data,
for which
ADRN has
negotiated
researcher
access

Controlled International Microdata

IAB
CASD

Key data

UK Data Service

Site search FAQ Help Contact New users

About us **Get data** **Use data** Manage data Deposit data News and events

Home > Discover data > Key data > Cohort and longitudinal studies

Key data

Browse our most popular datasets, by data type.

UK surveys	Cross-national surveys	Longitudinal studies	International macrodata	Census data
Business microdata	Qualitative / mixed methods	Administrative data		

SHARE

About our data

- Key data**
- Data by theme
- Data by geography
- Open data
- How to access
- Other providers
- Explore online
- Data access policy
- Thesauri

Longitudinal studies involve repeated observations of the same subjects, allowing researchers to analyse change at the individual level.

The UK is home to several key longitudinal studies, including major panel and internationally-renowned cohort studies.

- [Discover data](#) from longitudinal studies
- [Discover case studies](#) relating to longitudinal studies

1970 British Cohort Study

The 1970 British Cohort Study (BCS70) follows the lives of more than 17,000 people born in England, Scotland and Wales in a single week of 1970. Over the course of cohort members' lives, the BCS70 has broadened from a strictly medical focus at birth to collect information on health, physical, educational and social development, and economic circumstances among other factors.

British Household Panel Survey

The British Household Panel Survey (BHPS) was carried out by the Institute for Social and Economic Research (ISER) from 1991-2009 (Waves 1-18). From Wave

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DISCOVER UK DATA SERVICE

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Data Website

ANALYSING CHANGE OVER TIME

Read our introductory guide to quantitative analysis of change over time using different types of data and different methods commonly used to analyse these data.

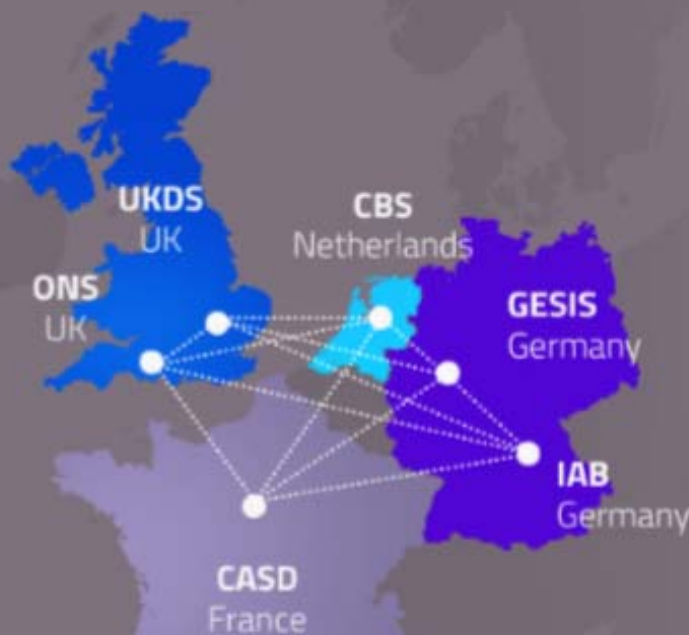
ukdataservice.ac.uk/get-data/key-data



IDAN

International Data Access Network

The IDAN project is a collaboration between **6 RESEARCH DATA CENTRES (RDCs)** from France, Germany, The Netherlands and the United Kingdom to facilitate research use of controlled access data between these RDCs/ countries via reciprocal provision of Safe Room Remote Desktop Access.



The Network will enable researchers to work remotely on controlled access data provided by partner countries



CASD C



Office for National Statistics

gesis Leibniz Institute for the Social Sciences



UK Data Service

UK Data Service

International controlled microdata - CASD

- In cooperation with the French Secure Access Data Centre (CASD - Data of the Centre d'Accès Sécurisé aux Données), the **UK Data Service has set up a secure data access point within the UK Data Service Safe Room at the University of Essex to facilitate on-site direct remote access to the CASD data from UK.**
- Data: <https://www.casd.eu/en/available-data-on-casd/>
- To apply for data access, contact: service@casd.eu

CASD data (269)

Themes:

- Agriculture
- Births – Fertility
- Business demography
- Characteristics of enterprises
- Construction
- Couples, Families, Households
- Deaths, Mortality, Life expectancy
- Economic outlook
- Education, training, skills
- Employment, labour force
- Environment
- Foreigners, Immigrants
- Globalisation, competitiveness and innovation
- Health, handicap, dependency
- Household consumption and ownership rates
- Housing
- Income, Living standards, purchasing power
- Population, change and structure
- Public finance
- Safety, justice
- Social protection, pensions
- Society, social life, elections
- Transportation
- Unemployment
- Wages and salaries

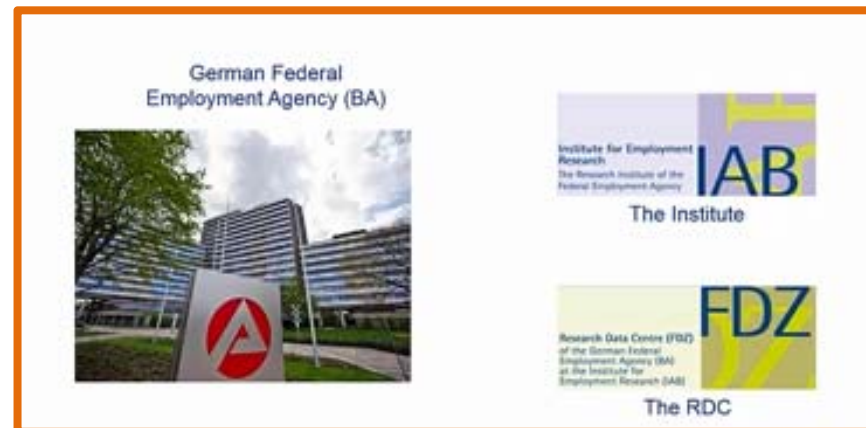
Producer list includes:

- Insee (NSI)
- Ministry of Labour (DARES)
- Ministry of Environment (SDES)
- Central Agency for Social Security (ACOSS)
- Institute for Research and Information in Health Economics (IRDES)
- Ministry of Finance (DGFIP)
- Ministry of Justice (SDSE)
- Public Investment Bank (BPIFrance)
- National housing information agency
- Hospital stays (PMSI)
- Directorate General for Enterprise (DGE)

International controlled microdata - IAB

- Provision of Safe Room Remote Desktop Access

- UK Data Service – IAB
(Institute for
Employment Research),
Germany



- Datasets available via UK Data Service Safe Room:
IAB RDC on-site use files,
https://fdz.iab.de/en/FDZ_Overview_of_Data.aspx

IAB/FDZ data

Central FDZ data products

The following data products are updated regularly:

Establishment Data	Individual and Household Data	Integrated Establishment and Individual Data
Establishment History Panel (BHP)	Sample of Integrated Labour Market Biographies (SIAB)	Linked Employer-Employee Data of the IAB (LIAB)
IAB Establishment Panel	Panel Study Labour Market and Social Security (PASS)	
German Job Vacancy Survey of the IAB	IAB-SOEP Migration Sample (IAB-SOEP-MIG)	

Establishment Data

- German Management and Organizational Practices (GMOP) Survey

Individual and Household Data

- Working and Learning in a Changing World (ALWA), ALWA Literacy und Numeracy Data (ALWA-LiNu) and ALWA survey data linked to administrative data of the IAB (ALWA-ADIAB)
- Employee survey 'Bonus payments, wages increases, and fairness' (BLoG)
- Biographical Data of Social Insurance Agencies in Germany (BASID)
- IAB-BAMF-SOEP Survey of Refugees
- IZA/IAB Administrative Evaluation Dataset (AED) and IZA/IAB Linked Evaluation Dataset 1993-2010 (LED)
- IIA - Survey Data. German cohort study on work, age and health
- National Educational Panel Study (NEPS), Starting Cohort 6 (SC6) survey data linked to administrative data of the IAB (NEPS-SC6-ADIAB)
- S-MGA - The Study on Mental Health at Work

Integrated Establishment and Individual Data

- Linked Personnel Panel (LPP) and LPP survey data linked to administrative data of the IAB (LPP-ADIAB)
- Panel "WeLL" - Employee Survey for the Project "Further Training as a Part of Lifelong Learning" and WeLL survey data linked to administrative data of the IAB (WeLL-ADIAB)

https://fdz.iab.de/en/FDZ_Overview_of_Data.aspx

Longitudinal data

- longitudinal surveys involve repeated surveys of the same individuals at different points in time
- large samples, nationally-representative
- new respondents are added regularly to keep numbers up
- allow researchers to analyse change at an individual level
- more complex to manage and analyse



Longitudinal data – some examples

- 1958 National Child Development Study (NCDS)
- 1970 British Cohort Study (BCS70)
- Millennium Cohort Study (MCS)
- British Household Panel Survey (BHPS)
- Understanding Society/
UK Household Longitudinal Study (UKHLS)
- Families and Children Study (FACS)
- English Longitudinal Study of Ageing (ELSA)
- Next Steps (LSYPE 1) (Longitudinal Study of Young people in
England - LSYPE) (1989-90)
- Our Future (LSYPE 2)
- Growing Up in Scotland (GUS)
- CLOSER (Cohort and Longitudinal Studies Enhancement
Resources)



- ▶ Our studies
- ▶ Our research
- ▶ Publications and resources
- ▶ Data access and training

▶ Home

Our studies

The Centre for Longitudinal Studies is home to four national longitudinal cohort studies, which follow tens of thousands of people from birth and across the whole of their lives.

Each of our four studies follows large, nationally representative groups of people born in a given year. Our oldest study charts the lives of a group of Baby Boomers born in the late 1950s, while our youngest keeps up with a group born at the turn of the new century.



1958 National Child Development Study

Following the lives of 17,000 people born in a single week in 1958 in Great Britain.



1970 British Cohort Study

Following the lives of 17,000 people born in a single week in 1970 in Great Britain.



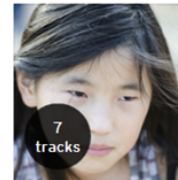
Next Steps

Following the lives of 16,000 people in England born in 1989-90.



Millennium Cohort Study

The most recent of Britain's cohort studies, following 19,000 young people born in the UK at the start of the new century.



CLS cohorts
CLS Podcasts

podcasts



- 1 Experiences of child poverty among the millennium generation - with Prof...
- 2 Children's physical development - with Roxanne Connelly
- 3 Children's cognitive development - with Matt Brown
- 4 School life at age 11 - with Kirstine Hansen
- 5 Growing up in the new century - with Kate Smith
- 6 Family structure at age 11 - with Prof Heather Joshi
- 7 An introduction to the Millennium Cohort Study - with Emla Fitzsimons

soundcloud.com/clscohorts

cls.ucl.ac.uk/cls-studies/



British Birth Cohort Studies (CLS)

impact of childhood conditions on education, later life health and economic circumstances and understanding children and families in the UK

- National Child Development Study follows a cohort (17,000) born in a single week in 1958 - data collected at birth & ages 7, 11, 16, 23, 33, 42, 46, 50 (7 Up TV series) and 55;
add. biomedical survey (9,000) at age 45;
next: age 62 (2020)
- 1970 British Cohort Study follows a cohort (17,000) born in a single week in 1970 - data collected around birth & ages 5, 10, 16, 26, 30, 34, 38, 42, 46 (biomedical follow-up);
next: age 50 (2020)
- Millennium Cohort Study focuses on children born in 2000/ 2001(19,000) - sweeps at 9 months, 3, 5, 7, 11, 14 and 17 years

wide range of social, economic, health, medical and psychological issues



Birth cohort studies (CLS)

National Child Development Study (1958)

- has become a unique resource for investigating social mobility and the impact on later life of childhood conditions
- some data collections in this series have a special focus
 - e.g. partnership history, employment history, social participation and identity, response and death, parent migration, behavioural studies and essays

British Cohort Study 1970 (BCS70)

- Design and coverage is similar to NCDS – some of the recent sweeps used common questions
- Provides important opportunities for inter-cohort comparison
- Again, some data collections in this series have a special focus
 - e.g. education, partnership history, employment history

Millennium Cohort Study

- Provides important opportunities for inter-cohort comparison after a long gap of 30 years since 1970
- Again, some data collections in this series have a special focus
 - e.g. mothers who received fertility treatment, physical activity, teacher survey

British Birth Cohort Studies (CLS)

Focus on impact of childhood conditions on education, later life health and economic circumstances and understanding children and families in the UK

NCLS sweeps

Since the initial birth sweep, NCLS cohort members have been followed up ten times. The next sweep will take place in 2020 – 2021 when the cohort members will be in their early sixties. Click on a sweep below to learn more about the information collected.

Year	1958	1965	1969	1974	1981	1991	2000	2002	2004	2008	2013	2020
Age	Birth	7	11	16	23	33	42	44	46	50	55	62

BCS70 sweeps

Since the birth survey in 1970 there have been nine 'sweeps' of all cohort members. The most recent sweep was at age 46. We finished surveying cohort members for this in summer 2018 and the data we have collected will be available from spring 2019. The next sweep will take place in 2020 when cohort members are age 50. Click on a sweep below to learn more about the information collected.

Year	1970	1975	1980	1986	1996	2000	2004	2008	2012	2016	2020
Age	Birth	5	10	16	26	30	34	38	42	46	50

MCS sweeps

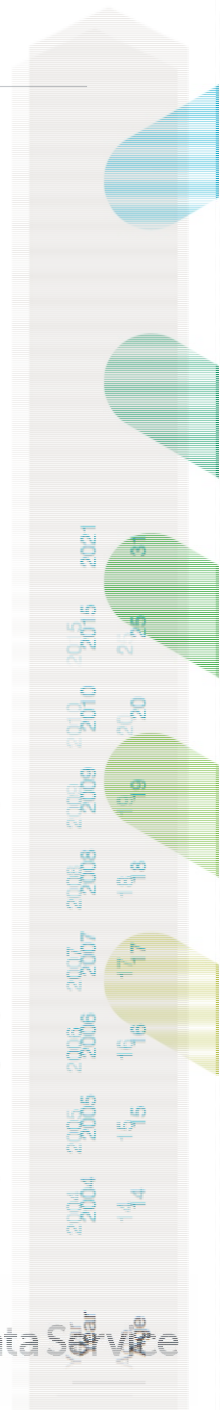
We have completed six MCS sweeps to date. The most recent sweep was when cohort members were 14 years old. We are currently surveying them again, at age 17. Click on a sweep below to learn more about the information collected.

Year	2001	2004	2006	2008	2012	2015	2018
Age	9	3	5	7	11	14	17



The CLS seven sweeps of Next Steps were managed by the Department for Education. The first seven sweeps of Next Steps were managed by the Department for Education.

The most recent sweep was managed by CLS. Click on a sweep below to learn more about the information collected. The most recent sweep was managed by CLS. Click on a sweep below to learn more about the information collected.



MCS age 14 - Time use diary app and activity monitor

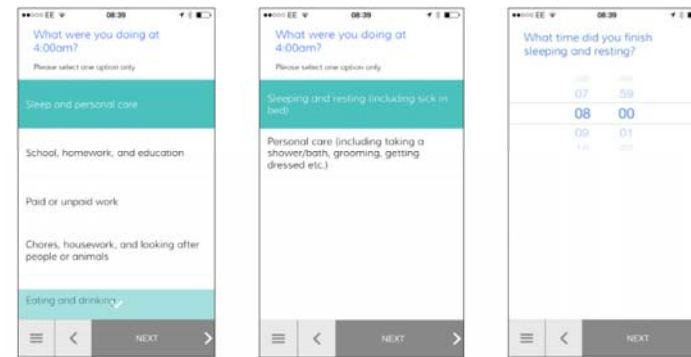
The MCS Age 14 Survey was the first large-scale population study in the world to incorporate objective measurement of physical activity using accelerometers alongside self-reported time use for the same period into a social survey. It's also the first large-scale study to make use of new technologies, including both a specially-developed online diary and bespoke smartphone app, to collect this data. We embraced new technologies both in order to capture this highly detailed data in all its richness, and also to make the tasks more appealing to this age group, and thereby help engage them and improve response rates.

Paper diary



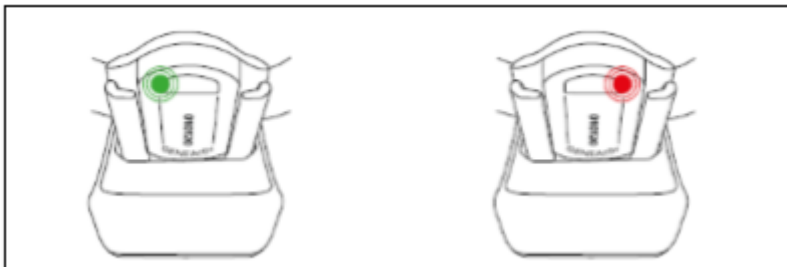
CENTRE FOR LONGITUDINAL STUDIES

App diary



CENTRE FOR LONGITUDINAL

Source: Gilbert, Calderwood, Fitzsimons, CLS



Activity Monitor

Teenagers shun homework for social media and video games, new survey finds

11 May 2018



Tweet



Like 0

Teenagers are far more likely to spend their time on social media and gaming after school than they are to be doing homework, according to new data gathered from around 3,500 teenagers in the UK.

> Blog: A misspent youth? How new technology is shedding light on what teenagers do all day 18.05.18

To coincide with the new MCS time use diary and accelerometer data release, CLS Survey Manager, Dr Emily Gilbert discusses how the use of new technology has enabled us to gain new insights into the lives of the millennial generation.

CHILD OF THE
NEW CENTURY 

AGE 14 SURVEY



doc.ukdataservice.ac.uk/doc/8156/mrdoc/pdf/mcs6_technical_report_appendix_a_pre-notification_and_briefing_docs.pdf

How you spend your adolescent years can have implications for the rest of your life.

Informing policy

NEWS

Linked education data opens up new research opportunities

18 July 2019

New datasets have just been released linking education data, including GCSE exam results, to the records of Millennium Cohort Study (MCS) participants based in England.

EDUCATION



NEWS

Taking part in the arts could help build children's self-esteem, new study finds

30 May 2019

Children who play and listen to music, draw and paint, and read for pleasure tend to have higher levels of self-esteem, new research shows.

CHILD DEVELOPMENT



Millennium Cohort Study a vital resource for children's advocates, explains the Children's Society in new film 10.10.18

Childhood and adolescent mental health are the focus of a new short film from the UCL Institute of Education (IOE), launched today, World Mental Health Day (10 October 2018).



NEWS

Millennium Cohort Study informs report showing children's happiness at its lowest in a decade

30 August 2019

Millennium Cohort Study findings have provided evidence for The Children's Society's eighth annual Good Childhood Report, which examines the state of children's wellbeing across the UK.

“The Millennium Cohort Study is one of the data sources we draw on the most to understand children's lives.”

Larissa Pople, Children's Society

NEWS

Heavy social media use linked to depression in young teens, new study shows

4 January 2019

Adolescents using social media for three hours or more a day are more likely to show signs of depression at age 14, compared to their peers who use it less often.



Informing policy

Poor reading 'could cost UK £32bn in growth by 2025'

Campaign links literacy failings with joblessness, as authors, charities and CBI unite to improve reading standards



i A report has found that England is one of the most unequal countries for children's reading levels, second in the EU only to Romania. Photograph: DCPhoto /Alamy

The fear that 1.5 million British children will reach the age of 11 unable to "read well" by 2025 has prompted the launch on Monday of a new campaign backed by a coalition of businesses, charities, bestselling authors and teaching professionals.

www.theguardian.com/education/2014/sep/08/reading-literacy-uk-cbi-schools-read-on-get-on-campaign



MCS continues to inform Read On. Get On. campaign
The Ready to Read report, which uses findings from the Millennium Cohort Study, has encouraged parents in Northern Ireland to read to their children at school

Read On. Get On.



Read On. Get On. is a campaign to get all children reading well in England by the age of 11. It was launched in 2014 by a coalition of charities and education organisations committed to improving reading levels in the UK. A fifth of all children in England, and close to a third of disadvantaged children, are unable to read well when they leave primary school. This prevents them from achieving their potential in secondary school, and beyond, and creates obstacles to a fairer society.

literacytrust.org.uk/policy-and-campaigns/read-on-get-on/

Informing policy

BLOG

The UK's unique scientific versions of the 7-Up series

6 June 2019

With the 7-Up children returning to our TV screens this week at age 63 (4 June), Professor Alissa Goodman reflects on the importance of the show and the longitudinal studies she manages at CLS.

AGEING



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News, events and publications

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Evidence briefings

Reading improves teenagers' vocab, whatever their background, say researchers

22 November 2017

Teenagers who read in their spare time know 26% more words than those who never read, according to researchers at the Centre for Longitudinal Studies (CLS).

The research team, based at the UCL Institute of Education, found that teenagers who read often, and those who had access to plenty of books, were more likely to develop a better vocabulary than their peers.

Analysing the scores of nearly 11,000 14-year-olds in a word exercise, the researchers found that teenagers who read for pleasure every day understood 26% more words than those who never read at all in their spare time. And teenagers from book-loving homes knew 42% more words than their peers who had grown up with few books.

“If young people are encouraged to discover a love for books, it could alter the course of their lives, regardless of their background.”
(Dr Alice Sullivan)

(MCS – vocabulary exercise, aged 14)

MCS – Linked Education Administrative Datasets (KS1, KS2), Examples

GN 33445 | Millennium Cohort Study, 2001- : Secure Access

SN	Study description	Access online	Select
8302	Millennium Cohort Study: NHS Patient Episode Database for Wales, Linked Administrative Datasets: ICD-10 Codes in Continuous Spells, 2001-2012: Secure Access		Login
8232	Millennium Cohort Study: Geographical Identifiers, Sixth Survey, 2011 Census Boundaries: Secure Access		Login
8231	Millennium Cohort Study: Geographical Identifiers, Sixth Survey, 2001 Census Boundaries: Secure Access		
8227	Millennium Cohort Study: Ofsted and Teacher Survey Linked Data, 2008: Secure Access		
8226	Millennium Cohort Study: Ofsted Linked Data, 2006-2012: Secure Access		
7761	Millennium Cohort Study: Geographical Identifiers, Fourth Survey: Secure Access		
7760	Millennium Cohort Study: Geographical Identifiers, Third Survey: Secure Access		Login
7762	Millennium Cohort Study: Geographical Identifiers, Fifth Survey, 2001 Census Boundaries: Secure Access		Login
7763	Millennium Cohort Study: Geographical Identifiers, Fifth Survey, 2011 Census Boundaries: Secure Access		Login
7759	Millennium Cohort Study: Geographical Identifiers, Second Survey: Secure Access		Login
7758	Millennium Cohort Study: Geographical Identifiers, First Survey: Secure Access		Login

6862	Millennium Cohort Study: Linked Education Administrative Dataset (KS1), England: Secure Access		Login
7712	Millennium Cohort Study: Linked Education Administrative Dataset (KS2), England: Secure Access		Login
7415	Millennium Cohort Study: Linked Education Administrative Dataset (KS1), Wales: Secure Access		Login
7414	Millennium Cohort Study: Linked Education Administrative Dataset (KS1), Scotland: Secure Access		Login

[//beta.ukdataservice.ac.uk/datacatalogue/series/series?id=2000031#!/access-data](https://beta.ukdataservice.ac.uk/datacatalogue/series/series?id=2000031#!/access-data)



BCS70

- SN 8288 '1970 British Cohort Study: Sixteen Year Follow-up, Reading and Matrices Tests, 1986'
- The study includes data derived from reading and matrices tests administered in 1986, when cohort members were 16 years old. The reading test used was the Shortened Edinburgh Reading Test, and the Matrices tests were extracted from the British Ability Scales standard set of tests.
- With each successive attempt, the scope of BCS70 has broadened from a strictly medical focus at birth, to encompass physical and educational development at the age of 5, physical, educational and social development at the ages of 10 and 16, and physical, educational, social and economic development at 26 years and beyond.



Data from the first adult biomedical sweep of the 1970 British Cohort Study now available

New data from the Age 46 Sweep of the 1970 British Cohort Study (BCS70) are now available for researchers to download from the UK Data Service.

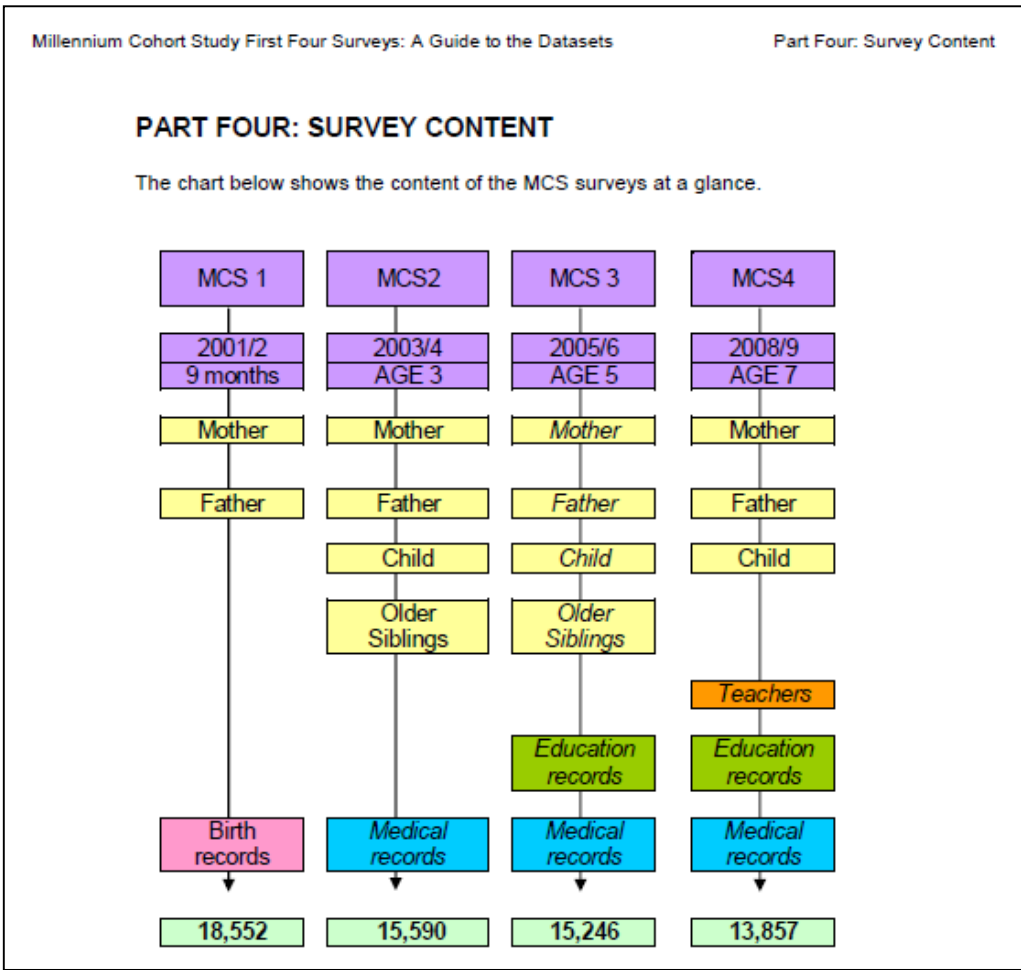
MAIN TOPICS

The 45-minute core interview covered: relationships, children, parents, place of residence, economic activity, income, qualifications and training, physical and mental health, smoking, drinking, exercise.

Additional data collected included:

- Cognitive assessments – immediate and delayed word recall, letter cancellation and animal-naming tasks
- Paper self-completion questionnaire – topics covered include physical health, mental health and well-being, physical activity, and leisure activities
- Anthropometric measurements (height, weight, body-fat, waist/hip circumference)
- Blood pressure measurement
- Grip strength assessment
- Balance assessment
- Blood sample collection
- Activity monitor
- Online dietary diary

Birth cohort studies (CLS)



Hansen, Kirstine et al. (2012): Millennium Cohort Study. First, Second, Third and Fourth Surveys. A Guide to the Datasets.
www.cls.ioe.ac.uk/page.aspx?&siteid=951&siteid=951&siteid=951&siteid=951&siteid=951

'Imagine you are 60' – NCDS8, 2008/9

- a view of the next decade for 50-year-olds in the 1958 British birth cohort study as they enter the 'third age' (SN 6978)
- open-ended question in a self-completion questionnaire, which asked individuals who were 50-years-old :
 - "Imagine that you are now 60 years old... please write a few lines about the life you are leading (your interests, your home life, your health and well-being and any work you may be doing)."
- question parallels another asked of the cohort members at NCDS2 when they were 11 years old, who then wrote about their imagined life at age 25 (SN 5790)
- Provides new information to understand the ageing process; is a way to a) code cohort members' pessimism or optimism about the future, b) understand concerns of cohort members at this age, and c) will allow comp. to be made between actual circumstances at 60 and future as imagined at age 50



'Imagine you are 60'

'STILL WORKING BUILDING MY COMANY UP SO MY SON CAN TAKE OVER, HEALTH OK. MARRY TO MY WIFE FOR 36 YEARS, LOVE HER TO BITS: KIDS HAVE FINALLY MOVED OUT. LIFE IS GREAT. NO MONEY PROB'S TRAVELLING ALOT.' (N10215A)

'Hopefully I will be retired, do a little voluntary work. Socialising with friends, shopping and enjoy lots of holidays in the sun! enjoying my grandchildren.'
(N10192L)

(Elliot, Jane (2012):Imagine you are 60, CLS Working Paper: 2012/6, p. 4)

Impact

Celebrating the first 60 years of the National Child Development Study



This short film takes a look back at the first 60 years of NCDS and highlights just some of the important discoveries that have been made.

Date published: 4 March 2019

https://cls.ucl.ac.uk/briefings_impact/

NEWS

The story of our lives: new short film celebrates the first 60 years of the National Child Development Study

11 March 2019

The National Child Development Study (NCDS) is “one of the most influential pools of data that possibly the world has ever seen”, explains the former Labour minister and chair of the Social Mobility Commission, Alan Milburn, in a new short documentary film from the Centre for Longitudinal Studies (CLS).

NEWS

Millions tune in to BBC One to watch film celebrating childhood dreams of NCDS members

22 November 2018

The BBC One Show travelled back to 1969 last night (21 November) to feature a film about three National Child Development Study (NCDS) members who wrote essays at age 11 imagining what their lives would be like when they reached 25.



English Longitudinal Study of Ageing

- collects data from a representative sample (~10 000) of the population aged 50+ in England on a range of indicators
 - health
 - economic circumstances
 - well-being
 - social participation
- 8 waves of data collection have been conducted so far between 1998-2017



Key findings include:

- More people aged over the state pension age are working than ever before. Over a third of 60-69 year olds were either employed or self employed in the last month.
- The majority of people over the age of 50 report hardly ever or never experiencing feelings of loneliness.
- More women than men report difficulty with activities related to daily living like climbing the stairs and showering.

www.natcen.ac.uk/our-research/research/english-longitudinal-study-of-ageing/

English Longitudinal Study of Ageing (ELSA): Waves 0-8, 1998-2017

- ELSA - is a longitudinal survey of ageing and quality of life among older people that explores the dynamic relationships between health and functioning, social networks and participation, and economic position as people plan for, move into and progress beyond retirement.
- 1 in 3 people in England are now over 50, which means it's really important to understand what life is like for England's ageing population.
- ELSA helps the government plan health care services and pensions systems to best meet the needs of this growing population.



The main objectives of ELSA are to:

- construct waves of accessible and well-documented panel data;
- provide these data in a convenient and timely fashion to the scientific and policy research community;
- describe health trajectories, disability and healthy life expectancy in a representative sample of the English population aged 50 and over;
- examine the relationship between economic position and health;
- investigate the determinants of economic position in older age;
- describe the timing of retirement and post-retirement labour market activity; and
- understand the relationships between social support, household structure and the transfer of assets.

Wave 3 Life History Essays (ELSA)

A set of 558 transcripts of short essays collected from respondents to the Wave 3 Life History Interview are provided in RTF format, in a separate download zip file. The essays were written in response to section 3 of the Life History self-completion questionnaire.

"Thinking back over your life, with its wide variety of enjoyable as well as difficult experiences, please write about three aspects of your life that have been especially important to you, and how they affected you."

Gateway to Global Ageing Data

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	HRS	MHAS	ELSA	SHARE	CRELES	KLoSA	JSTAR	TILDA	CHARLS	LASI
	United States	Mexico	England	20+ European Countries and Israel	Costa Rica	Korea	Japan	Ireland		
1992-93	HRS W1 AHEAD 1993 W1									
1994-95	HRS W2 AHEAD 1995 W2									
1996-97	HRS W3									
1998-99	HRS W4									
2000-01	HRS W5	MHAS W1								
2002-03	HRS W6	MHAS W2	ELSA W1							
2004-05	HRS W7		ELSA W2	SHARE W1	CRELES W1					
2006-07	HRS W8		ELSA W3	SHARE W2	CRELES W2	KLoSA W1	JSTAR W1			
2008-09	HRS W9		ELSA W4		CRELES W3	KLoSA W2	JSTAR W2			
2010-11	HRS W10		ELSA W5	SHARE W4	CRELES W4	KLoSA W3	JSTAR W3	TILDA W1	CHARLS W1	
2012-13	HRS W11	MHAS W3	ELSA W6	SHARE W5	CRELES W5	KLoSA W4	JSTAR W4	TILDA W2	CHARLS W2	
2014-15	HRS W12	MHAS W4	ELSA W7	SHARE W6	CRELES W6	KLoSA W5	JSTAR W5	TILDA W3	CHARLS W3	

Gateway to Global Aging Data Advanced Workshop

Beate Lichtwardt – Accessing ELSA data via the UK Data Service
 UK Data Service
 University of Essex
 United Kingdom

Drystan Phillips – Cross-country analysis using Harmonised ELSA and RAND HRS data
 Gateway to Global Aging Data
 Center for Economic and Social Research
 University of Southern California
 United States of America

Webinar: 20 October 2016

UK Data Service

0:04 / 46:26

Webinar: Gateway to Global Aging Data

www.youtube.com/watch?v=V2KD7x48_Pk

g2aging.org/?section=surveyOverview

The UK Household Longitudinal Study



- started in 2009: UKHLS or 'Understanding Society' ; First data: 2010, 8 waves
- study of the socio-economic circumstances and attitudes of 100,000 individuals in 40,000 British households
- UKLHS replaces and incorporates the BHPS (1991-2009 , 5500 hh's), retaining the latter's longevity whilst adding
 - to the sample size
 - to the scope of the study (new components: innovation panel, greater detail on ethnic minority groups, qualitative and biomedical data collections)
- coverage includes:
 - current employment and earnings; employment status; parenting and childcare arrangements; family networks; benefit payments; political party identification; household finances; environmental behaviours; consents to administrative data linkage (health and education)



Showcasing impact



How to Measure Household Expenditure

How household expenditure data can be assessed in a longitudinal study



Tackling worklessness and its consequences for children

Understanding Society has been used to investigate the consequences of disadvantage for families, analysing parents' work situations and its impact on children – particularly in terms of their education outcomes.



Neighbourhoods, ethnicity & well-being

Is it a good idea for ethnic minority groups to live in concentrated areas of neighbourhoods, towns and cities?



Housing developments: Measuring social sustainability

A new case study from Understanding Society looks at how the style of housing developments can affect community wellbeing.



How well are older people doing?

Age UK use Understanding Society to create an Index of Wellbeing in Later Life.



Who is experiencing persistent low income in the UK?

Measuring changes in low income over time using Understanding Society.



Understanding Society – health assessment

Nurse health assessment

In Wave 2 and Wave 3, adult participants received a follow-up [health assessment](#) visit from registered nurses who collected a range of bio-medical measures from around 20,000 adults.

The assessments included:

- Blood pressure
- Weight
- Height
- Waist
- Body fat
- Grip strength
- Lung function
- Blood samples

Data: SN 7251
“Understanding Society:
Waves 2-3 Nurse Health
Assessment, 2010-2012”

Webinar

An Introduction to Survey
Data on Biomarkers



www.youtube.com/watch?v=Bdl5UGg8uJ4&feature=youtu.be

BIOMARKERS, GENETICS & EPIGENETICS

Understanding the interaction between people's social and economic circumstances and their health across the lifespan.

Home > Research > Themes > Biomarkers, Genetics & Epigenetics

“ Understanding Society brings together the biology and the social science. It allows us to more precisely measure health and illness, whether focussing on specific conditions, undiagnosed illness, the effectiveness of treatment, or the risk factors for ill health.

Professor Meena Kumari

Champion for Biomarkers, Genetics & Epigenetics



[VIEW PROFILE](#)

Biomarkers and genetic data

Professors Michaela Benzeval and Meena Kumari talk about the study's biomarker and genetic data which is now available.



understandingsociety.ac.uk/podcasts/2014/17

Biomarker in ‘Understanding Society’

Table 2 Biomarkers available in *Understanding Society*

Biomarker	Applications
Cholesterol (total and HDL)& triglycerides	'Fat in the blood' associated heart disease
Glucose intolerance: Glycated haemoglobin - HbA1c	Undiagnosed or poorly managed diabetes
Inflammatory markers - C-reactive protein (CRP), fibrinogen	Measures of inflammation – due injury or infection – acute or chronic – response to stress
- Cytomegalovirus (CMV) seropositivity	Immunosenescence - wear & tear on immune system, chronic stress, associated diabetes
Anaemia – haemoglobin (Hb), ferritin	Marker for poor nutrition; increases with age, sig. health consequences
Liver function tests (LFTs) - Alkaline phosphatase (ALP), Alanine transaminase (ALT), Aspartate transaminase (AST), Gamma glutamyl transferase (GGT), albumin	Associated alcohol, drugs, obesity, consequence of other diseases
Kidney function – creatinine, urea	Kidney diseases increases with age, associated other diseases
Hormones	Associated with stress processes, building muscles, ageing
Testosterone	Marker aggression
Insulin-like growth factor 1 (IGF-1)	Growth & development - associated diet, diabetes and cancer
Dihydroepiandrosterone sulphate (DHEAs)	Associated CVD, muscle strength, cognition

- Download the [Biomarker User Guide and Glossary](#)
- [Access the data](#)
- Listen to [Biomarkers and genetic data podcast](#)
- Download [Biomarker Training Slides](#)

understandingsociety.ac.uk/about/health/health-assessments

UKHLS - data linkage

Data linkage - the process of linking together two or more streams of data - opens up new research opportunities. In the case of Understanding Society, it allows researchers to make use of additional information that the survey does not collect in the annual interviews.

3 types of data linkage:

- **geographical identifiers**
(range from individual countries within the UK to Local Authority Districts, Super Output Areas down to grid references)
- **administrative data linkage**
(datasets, which will be linked to Understanding Society, cover areas of: education, health, economic circumstances, transport)
- **organisations**
(identifiers of the schools that children attend or recently attended)

Understanding Society and Harmonised BHPS (2018)

SN 6614

Understanding Society: Waves 1-8, 2009-2017 and Harmonised BHPS: Waves 1-18, 1991-2009

Understanding Society data containing:

- the latest wave,
- updated files from previous waves,
- all 18 waves of BHPS repurposed to be used alongside Understanding Society data

SN	Study description	Explore online	Select
6676	Understanding Society: Waves 1-8, 2009-2017 and Harmonised BHPS: Waves 1-18, 1991-2009: Secure Access		Login
7332	Understanding Society: Innovation Panel, Waves 1-11, 2008-2018: Secure Access, National Grid Reference (Easting, Northing, OSGRDIND)		Login
7642	Understanding Society: Wave 1, 2009-2011: Linked National Pupil Database: Secure Access		Login

Data Linkage phases

Dataset and owner	Informed consent collection	Status
Education		
National Pupil Database, England, Department for Education (England) See this dataset	Wave 1, Wave 4, Wave 5 (rising 16s), Wave 6 (rising 16s), Wave 7 (rising 16s) and Wave 9 (rising 16s)	Linkage complete for wave 1 consents, wave 4 in progress
National Pupil Database, Wales, Department for Education and Skills (Wales)	Wave 1, Wave 4, Wave 5 (rising 16s), Wave 6 (rising 16s), Wave 7 (rising 16s) and Wave 9 (rising 16s)	Linkage application in progress
Department of Education and Education and Skills Authority Northern Ireland	Wave 1, Wave 4, Wave 5 (rising 16s), Wave 6 (rising 16s), Wave 7 (rising 16s) and Wave 9 (rising 16s)	
Education and Lifelong Learning Department and Education Authorities Scotland	Wave 1, Wave 4, Wave 5 (rising 16s), Wave 6 (rising 16s), Wave 7 (rising 16s) and Wave 9 (rising 16s)	Linkage, application approved.
HESA database, Higher Education Statistics Agency	Wave 5, 2015	
Individual, Learner Records, Skills Funding Agency/BIS	Wave 7 (rising 16s) and Wave 9 (rising 16s)	
Early Years Census, Department for Education (England)	Wave 7	
Health		
Hospital, Episode Statistics, National Health Service and related agencies	Wave 1, Wave 5 (rising 16s) and Wave 6 (rising 16s)	
NHS Central Register, National Health Service and related agencies	Wave 1, Wave 5 (rising 16s) and Wave 6 (rising 16s)	
Work/Pensions		
Participation in government schemes, Department for Work and Pensions	Wave 4 and Wave 7	
HMRC data: employment and self-employment history, National Insurance contributions, income and tax credits	Wave 5 and Wave 8	
Transport		
Vehicle register, Driver and Vehicle Licensing Agency	Wave 5	
Energy Use		
Department for Business, Energy and Industrial Strategy (BEIS)	Wave 8	



Understanding Society
THE UK HOUSEHOLD LONGITUDINAL STUDY



UK Data Service



CLOSER

The UK is home to the world's largest and longest-running longitudinal studies.

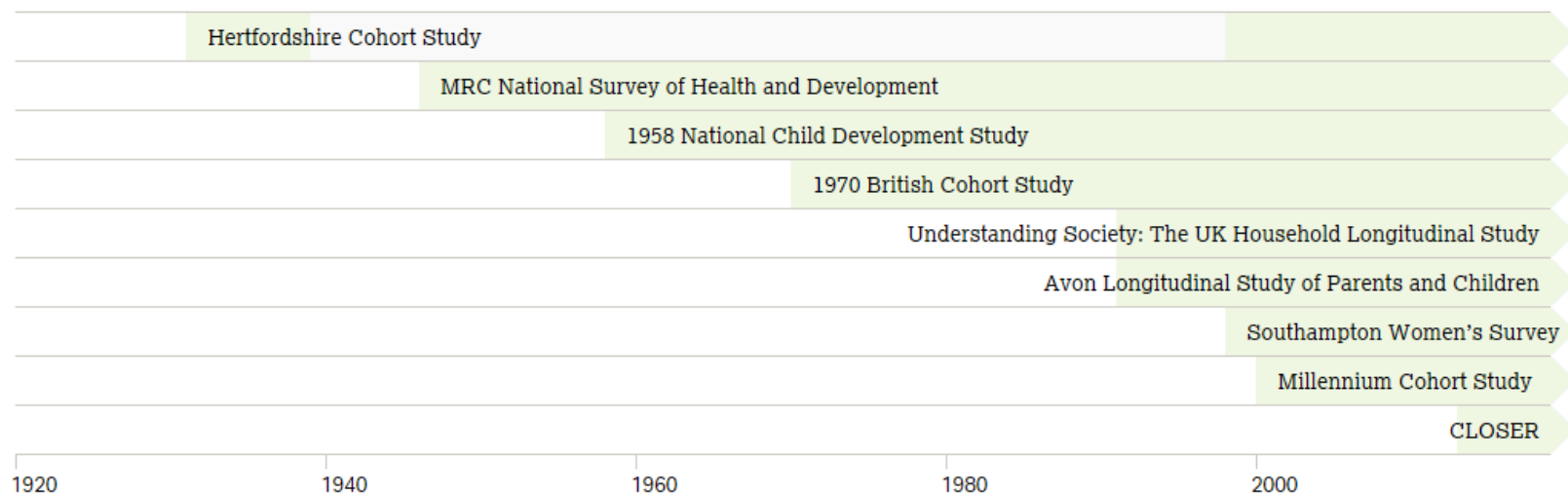
CLOSER (Cohort & Longitudinal Studies Enhancement Resources) aims to maximise their use, value and impact both at home and abroad. Bringing together eight leading studies, the British Library and the UK Data Service, CLOSER works to stimulate interdisciplinary research, develop shared resources, provide training, and share expertise. In this way CLOSER is helping to build the body of knowledge on how life in the UK is changing – both across generations and in comparison to the rest of the world.



www.closer.ac.uk

Timeline of studies

 [Scoop](#)  [ShareThis](#)



Harmonised Longitudinal Data - CLOSER

The UK Data Service is pleased to announce the first harmonised datasets, created by CLOSER (Cohort and Longitudinal Studies Enhancement Resources) are now available to download.

Work Package 1: The datasets harmonise body size and body composition variables (height, weight and BMI) across five of the UK's prestigious cohort studies:

- MRC National Survey of Health and Development (NSHD)
- National Child Development Study 1958 (NCDS)
- 1970 British Cohort Study (BCS70)
- Millennium Cohort Study (MCS)
- Avon Longitudinal Study of Parents and Children (ALSPAC)

“As an experienced researcher I know the huge challenges involved in creating harmonised datasets from different data sources, and the importance of ensuring the methods used can be usefully exploited by other researchers. Longitudinal harmonisation provides fascinating insights as to how the UK is changing over time, and I’m delighted CLOSER is helping make this work easier.”(Professor Alison Park)



UK Data Service



CLOSER datasets at the UK Data Service

GN 33530
CLOSER Work Package 1: Harmonised Height, Weight and BMI in Five Longitudinal Cohort Studies ▼

SN	Study description	Explore online	Select
8551	Harmonised Height, Weight and BMI in Five Longitudinal Cohort Studies: 1970 British Cohort Study	Nesstar	Login
8550	Harmonised Height, Weight and BMI in Five Longitudinal Cohort Studies: Millennium Cohort Study	Nesstar	Login
8549	Harmonised Height, Weight and BMI in Five Longitudinal Cohort Studies: National Child Development Study	Nesstar	Login
8209	Harmonised Height, Weight and BMI in Five Longitudinal Cohort Studies: MRC National Survey of Health and Development: Special Licence Access		Login
8208	Harmonised Height, Weight and BMI in Five Longitudinal Cohort Studies: Avon Longitudinal Study of Parents and Children: Special Licence Access		Login

GN 33536
CLOSER Work Package 2: Harmonised Socio-Economic Measures in Four Longitudinal Cohort Studies ▼

SN	Study description	Explore online	Select
8308	Harmonised Socio-Economic Measures in Four Longitudinal Cohort Studies: MRC National Survey of Health and Development: Special Licence Access		Login
8307	Harmonised Socio-Economic Measures in Four Longitudinal Cohort Studies: National Child Development Study	Nesstar	Login
8306	Harmonised Socio-Economic Measures in Four Longitudinal Cohort Studies: Millennium Cohort Study	Nesstar	Login
8305	Harmonised Socio-Economic Measures in Four Longitudinal Cohort Studies: 1970 British Cohort Study	Nesstar	Login

GN 33529 | **CLOSER Training Datasets**

SN	Study description
8205	National Child Development Study: CLOSER Training Dataset, 1958-2013

beta.ukdataservice.ac.uk/datacatalogue/series/series?id=2000111#!/access

GN 33556
CLOSER Work Package 9: Harmonised Childhood Environment and Adult Wellbeing Measures in Three Longitudinal Cohort Studies ▼

SN	Study description	Explore online	Select
8553	Harmonised Childhood Environment and Adult Wellbeing Measures in Three Longitudinal Cohort Studies: 1970 British Cohort Study	Nesstar	Login
8552	Harmonised Childhood Environment and Adult Wellbeing Measures in Three Longitudinal Cohort Studies: National Child Development Study	Nesstar	Login
8548	Harmonised Childhood Environment and Adult Wellbeing Measures in Three Longitudinal Cohort Studies: MRC National Survey of Health and Development: Special Licence Access		Login



Growing Up in Scotland (GUS)

following several cohorts (child cohort 2002-03, birth cohorts for 2004-2005 and 2010-2011) of Scottish children from the early years, through childhood and beyond

- health
 - neighbourhood
 - development
 - education
 - leisure
 - friendships
-
- consent from parents to link data collected from them and their children to administrative data held by health and education authorities.



Child's age	Cohort/Year of data collection		
	Child cohort	Birth cohort 1	Birth cohort 2
10 months		2005/06	2010/11
Age 2		2006/07	
Age 3	2005/06	2007/08	2013/14
Age 4	2006/07	2008/09	
Age 5	2007/08	2009/10	2015/16
Age 6	2008/09	2010/11	
Age 8		2012/13	
Primary 6 (Age 10)		2014/15	
S1 (Age 12)		2017/18	
S3 (Age 14)		2019/20	



growingupinScotland.org.uk/about-gus/study-design-and-methodology

Growing Up in Scotland

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ARE YOU
 Taking part in GUS?
 Interested in our findings?
 Interested in using GUS data?

Growing Up in Scotland is the longitudinal research study tracking the lives of thousands of children and their families from the early years, through childhood and beyond. The main aim of the study is to provide new information to support policy-making in Scotland but it is also intended to provide a resource for practitioners, academics, the voluntary sector and parents.

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Growing up in S...

News

New report: Changes in Language Ability over the Primary School Years

This report drew on measures of language ability which were gathered from children participating in the Growing Up ...[read more](#)

KIDS' PAGES

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Scottish Government
Riaghaltas na h-Alba
gov.scot

GROWING UP IN SCOTLAND: CHANGES IN LANGUAGE ABILITY OVER THE PRIMARY SCHOOL YEARS

This report drew on measures of language ability which were gathered from children participating in the Growing Up in Scotland study (GUS) at the time they were about to or had recently entered primary school (in 2009/10) and again when they were in Primary 6 (in 2014/15).

Is there still a gap in language ability between more and less advantaged children towards the end of primary school?

The findings in this report suggest that there is still a gap between more and less advantaged children as they reach the last years of primary school. This is the case regardless of whether the gap is measured with respect to family income, area deprivation or the parent's level of education.

Additionally, the findings indicate that children from more advantaged backgrounds improve at a higher rate over the primary school period relative to their peers from less advantaged backgrounds, suggesting that the socio-economic gap is widening.

Despite the significant differences in average language ability between different groups of children, the report also found substantial variation in ability *within* these groups. For example, many children in lower income households had high language ability, whilst many in higher income households had low ability.

This suggests that social background, whilst being important, is not the only factor that influences language ability. Although being from a disadvantaged social background increases the risk of poorer language skills, it does not mean that *all* children from disadvantaged backgrounds have poorer language skills.

What might help (and what seems to hinder) improvement in language ability over the primary school period?



Firstly, the findings suggest that over the primary school period, the language ability of children with higher levels of social, emotional or behavioural difficulties was less likely to improve relative to other children, even after taking into account a number of other known differences between the children.

[//growingupinscotland.org.uk/wp-content/uploads/2019/05/GUS-Language-summary-005.pdf](https://growingupinscotland.org.uk/wp-content/uploads/2019/05/GUS-Language-summary-005.pdf)

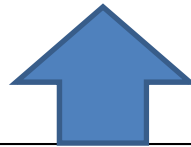


UK Data Service

“... finding does suggest that Bookbug helps support more frequent reading behaviour before one year of age. “



Bookbug



New findings – Language development and enjoyment of reading: impacts of early parent-child activities in two Growing Up in Scotland cohorts

Publication

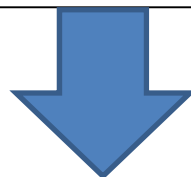
June 2, 2016

A new report published by the Scottish Government explores the relationships between parent-child activities and language development and enjoyment of reading in two of the groups of children taking part in GUS.

The report compares language development at age 3 and explores whether any differences are linked to changes in early parent-child activities across the two cohorts. The report also explores whether any changes in home learning activities across the cohorts appear to be linked to the introduction of the Scottish Book Trust's [Bookbug](#) programme and the Scottish Government's [PlayTalkRead](#) campaign.

On average, children aged 3 in Scotland in 2013 had better vocabulary ability than those aged 3 in 2007/08

PlayTalkRead



“The relationship between accessing the website and early parent-child activities was similar to that found for Bookbug: those parents who said they had accessed the website were more likely to read and sing frequently with their child at 10 months than those who had not accessed the website.”

Key findings

Child development

Cognitive development

- Children who experience a wide range of activities like being read to, singing nursery rhymes and drawing, from an early age score higher in cognitive ability tests at age 3 than children with less experience of these activities.
- Children from less advantaged households are less likely to experience a wide range of 'home learning' activities than children from more advantaged households.
- Experiencing a wide range of activities from an early age does have an impact on cognitive development and can moderate – although by no means eradicate – the effects of socio-demographic advantage.
- The variations in cognitive ability (vocabulary and problem solving) by socio-demographic backgrounds found at age 3 persist at age 5. On average, children from more advantaged backgrounds have higher vocabulary and problem solving abilities at ages 3 and 5 than children from less advantaged backgrounds.
- The largest differences in ability are between children whose parents have higher and lower educational qualifications. At age 5, compared with children whose parents have no qualifications, those with a degree-educated parent are around 18 months ahead on vocabulary and around 13 months ahead on problem solving.

www.growingupinscotland.org.uk/about-gus/key-findings/#2

New findings: Physical activity levels amongst 10-11 year olds in Scotland

August 1, 2017

The Scottish Government has published a new report 'Objectively measured physical activity levels of Scottish children: analysis from a sub-sample of 10-11 year-olds in the Growing Up in Scotland study'.

[Link to the full report.](#)

This report uses GUS data to explore the physical activity and sedentary levels in Scottish 10-11 year old children. Using two approaches, self-reported and objectively measured physical activity, the analysis examines differences in activity levels by gender and area deprivation.



Research questions

1. What are the objectively measured physical activity and sedentary levels of Scottish 10-11 year old children?
2. What proportion of Scottish 10-11 year old children meet the current nationally recognised physical activity guidelines of accumulating at least 60 minutes of moderate to vigorous (MVPA) per day when objectively measured?
3. Do differences in physical activity/sedentary levels and proportion of children meeting the guidelines exist by gender and area level deprivation?
4. Do gender or socio-economic patterns differ by whether self-reported or objective methods are used to assess physical activity?

activity measurement assessment approaches. The analyses presented within the report form part of a wider academic study exploring the environmental determinants of physical activity in young people that also incorporates GPS data on where young people are most active¹.

Finding longitudinal data



Search 1 – Key data

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UK Data Service

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Home > Discover data > Key data > Cohort and longitudinal studies

Key data

Browse our most popular datasets, by data type.

UK surveys	Cross-national surveys	Longitudinal studies	International macrodata	Census data
Business microdata	Qualitative / mixed methods			

SHARE

Longitudinal studies involve repeated observations of the same subjects, allowing researchers to analyse change at the individual level.

The UK is home to several key longitudinal studies, including major panel and internationally-renowned cohort studies.

- [Discover data](#) from longitudinal studies
- [Discover case studies](#) relating to longitudinal studies

1970 British Cohort Study


The 1970 British Cohort Study (BCS70) follows the lives of more than 17,000 people born in England, Scotland and Wales in a single week of 1970. Over the course of cohort members' lives, the BCS70 has broadened from a strictly medical focus at birth to collect information on health, physical, educational and social development, and economic circumstances among other factors.

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GO

Data Website



ANALYSING CHANGE OVER TIME

Read our introductory guide to quantitative analysis of change over time using different types of data and different methods commonly used to analyse these data.

Search 2 – Data Catalogue: Studies and Series

The screenshot displays the search interface for the UK Data Service. At the top, there is a search bar with the placeholder text "Enter search term" and a search icon. Below the search bar, there are two tabs: "STUDIES (7359)" and "SERIES (73)". The main content area is divided into two columns. The left column contains filters for "Date from:" (1753), "Date to:" (2018), "Topic:", "Data Type:" (with "Cohort and longitudinal studies" selected and circled in orange), and "Access:". The right column shows the search results, starting with "Displaying 1 - 10 of 837 results" and "Page 1 of 84". Below this, there are dropdown menus for "Results per page:" (10) and "Sort by:" (Most recently released). The first result is for SN 853278, titled "The new fathers and mothers study: Well-being, parenting and children's self-regulation 2014-2018", with authors Hughes, C, University of Cambridge; Devine, R, University of Birmingham; Mesman, J, Leiden University; and Blair, C, New York University. The second result is for SN 8380, titled "British Household Panel Survey: Waves 1-18, 1991-2009: Special Licence Access", from the University of Essex.

beta.ukdataservice.ac.uk/datacatalogue/studies/#!?Search=&Page=1&Rows=10&Sort=0&DateFrom=1753&DateTo=2018

Search 2 – Data Catalogue: Series

The screenshot shows a search interface for the UK Data Service. At the top, a search bar contains the word "education" with a magnifying glass icon. Below the search bar, there are navigation links: "Variable and question bank > QualiBank >".

Below the navigation, there are two tabs: "STUDIES (2208)" and "SERIES (57)". The "SERIES (57)" tab is highlighted with an orange circle.

On the left side, there are filters for "Date from:" (1753) and "Date to:" (2019), with a "Refine date" button. Below this is a "Topic:" field and a "Data Type:" dropdown menu set to "Cohort and longitudinal studies". There is also a "Country:" field.

On the right side, a blue banner indicates "Displaying 1 - 10 of 22 results for 'education'" with "Page 1 of 3". Below this, there are controls for "Results per page:" (set to 10) and "Sort by:" (set to Relevance).

The first result is "SN 200001 | 1970 British Cohort Study". The description reads: "Background The 1970 British Cohort Study (BCS70) began in 1970 when data were collected about the births and families of babies born in the United Kingdom in one particular week in 1970. The first wave, called the British Births Survey, was carried out by the National...". There is a "Read more" link.

The second result is "SN 2000108 | National Pupil Database". The description reads: "The National Pupil Database (NPD) is one of the richest education datasets in the world. It is a".

beta.ukdataservice.ac.uk/datacatalogue/series#!?Search=&Page=1&Rows=10&Sort=0&DateFrom=1753&DateTo=2019

Search 3 – Data Catalogue: Variable and question bank

The screenshot shows a search results page for the term 'education'. At the top, there is a search bar with 'education' entered and a search icon. Below the search bar, a breadcrumb trail reads 'Variable and question bank > QualBank >'. The page is divided into two main sections: 'STUDIES (2208)' and 'SERIES (57)'. The 'SERIES (57)' section is active. On the left, there are filters for 'Date from:' (1753), 'Date to:' (2019), 'Topic:', 'Data Type:' (Cohort and longitudinal studies), and 'Country:'. The main content area displays 'Displaying 1 - 10 of 22 results for 'education'' and 'Page 1 of 3'. It includes options for 'Results per page:' (10) and 'Sort by:' (Relevance). The first result is 'SN 200001 | 1970 British Cohort Study', with a brief description and a 'Read more' link. The second result is 'SN 2000108 | National Pupil Database', with a brief description.

beta.ukdataservice.ac.uk/datacatalogue/series#!?Search=&Page=1&Rows=10&Sort=0&DateFrom=1753&DateTo=2019

Search 3 – Data Catalogue: Variable and question bank (Example)

The screenshot displays the UK Data Service Discover interface. On the left, the 'Data Catalogue' sidebar is visible, with 'Variable and question bank' selected. The main content area shows search results for 'highest education'. The search bar contains the text 'highest education' and a 'GO' button. Below the search bar, there are options for 'Reset filters', 'Clear search', 'Search only question text/responses', 'Auto-complete', and 'Help'. The results are displayed in a list format, with the first result being 'Y11_Q48 : Q48 What is the highest level of education you completed? Is this ...? (national level)'. The search results are sorted by 'Relevance' and display 10 results per page. The first result is highlighted with an orange circle, and the search bar and the 'European Union Countries (1993-)' filter are also circled in orange.

UK Data Service Discover

About us Get data Use data Manage data Deposit data News and events

Discover > Variables

Variable and question bank

My Variables

Data Catalogue

- Variable and question bank
- QualiBank
- Series +
- Survey +
- Country -

Search and browse variables and questions from survey datasets.

highest education GO

Reset filters Clear search Search only question text/responses Auto-complete Help

Results per page: 10 Sorted by: Relevance

Displaying 1-10 of 18 results

Y11_Q48 : Q48 What is the highest level of education you completed? Is this ...? (national level) Add to My Variables

Question Text: What is the highest level of education you completed? Is this... No education completed (ISCED 0), Primary education (ISCED 1), Lower secondary education (ISCED 2), Upper secondar... View all instances of this variable

European Quality of Life Survey Integrated Data File, 2003-2012

+ View responses...

Y11_Q48 : Q48 What is the highest level of education you completed? Is this ...? (national level) Add to My Variables

Question Text: What is the highest level of education you completed? Is this... No education completed (ISCED 0), Primary education (ISCED 1), Lower secondary education (ISCED 2), Upper

View all instances of this

European Union Countries (1993-) (18)

United Kingdom (4311)

Great Britain (1846)

(1068)

Scotland (363)

England (135)

Show more... Refine

Search 3 – Data Catalogue: Variable and question bank (Example)

Discover > Variables

Variable and question bank

My Variables

Search and browse variables and questions from survey datasets.

Search:

[Reset filters](#) | [Clear search](#) | Search only question text/responses | Auto-complete | [Help](#)

Results per page:

Displaying 1-10 of 18 results

iscd : ISCED classification : the highest level of education or training European Working Conditions Survey, 1995	Add to My Variables
+ View responses...	View all instances of this variable
ef1 : ef1. What is the highest level of education that you have successfully completed? European Working Conditions Survey, 1995	Add to My Variables
+ View responses...	View all instances of this variable
ef1 : ef1. What is the highest level of education that you have successfully completed? European Working Conditions Survey, 2000	Add to My Variables
+ View responses...	View all instances of this variable

[Show more...](#) [Refine](#)

Date

Data coverage /

Search 3 – Data Catalogue: Variable and question bank (Example)

Site Search FAQ Help Contact

About us Get data Use data Manage data Deposit data News and events

Discover > Variables

Variable and question bank

Search and browse variables and questions from survey datasets.

education GO

Reset filters Clear search Search only question text/responses Auto-complete Help

Results per page: 10 Sorted by: Relevance

Displaying 1-10 of 213 results

1 2 3 4 5

Y11_Q48 : Q48 What is the highest level of education you completed? Is this ...? (national level) [Add to My Variables](#)

Question Text: What is the highest level of education you completed? Is this... No education completed (ISCED 0), Primary education (ISCED 1), Lower secondary education (ISCED 2), Upper secondar...

European Quality of Life Survey Integrated Data File, 2003-2012

+ [View responses...](#)


Y11_Q48 : Q48 What is the highest level of education you completed? Is this ...? (national level) [Add to My Variables](#)

Question Text: What is the highest level of education you completed? Is this... No education completed (ISCED 0), Primary education (ISCED 1), Lower secondary education (ISCED 2), Upper secondar...

[View all instances of this variable](#)

[View all instances of this variable](#)

[Show more](#) [Refine](#)



Data Catalogue

- Variable and question bank
- QualiBank

Series +

Survey +

Country -

- European Union Countries (1993-) (213)
- United Kingdom (55678)
- Great Britain (44759)
- (31606)
- England (9707)
- Scotland (2371)

Search 3 – Data Catalogue: Variable and question bank (Example)_My Variables

My Variables

<input checked="" type="checkbox"/> Y03_Q47 Remove	<input checked="" type="checkbox"/> Y11_ISCEDsimple Remove	<input checked="" type="checkbox"/> isced Remove	<input checked="" type="checkbox"/> y10_ef1 Remove																																																																														
<p>Variable Y03_Q47</p> <p>Question text What is the highest level of education you completed? Is this... Primary education, Secondary education, University?</p> <p>Responses</p> <table border="1"> <tr><td>1</td><td>Primary education</td><td>6638</td></tr> <tr><td>2</td><td>Secondary education</td><td>14252</td></tr> <tr><td>3</td><td>University</td><td>4477</td></tr> <tr><td>4</td><td>None</td><td>738</td></tr> <tr><td>99</td><td>Don't know / no answer</td><td>152</td></tr> <tr><td>Sysmiss</td><td></td><td>79270</td></tr> </table>	1	Primary education	6638	2	Secondary education	14252	3	University	4477	4	None	738	99	Don't know / no answer	152	Sysmiss		79270	<p>Variable Y11_ISCEDsimple</p> <p>Question text N/A</p> <p>Responses</p> <table border="1"> <tr><td>1</td><td>No education completed (ISCED 0)</td><td>1016</td></tr> <tr><td>2</td><td>Primary education (ISCED 1)</td><td>4392</td></tr> <tr><td>3</td><td>Lower secondary education (ISCED 2)</td><td>6440</td></tr> <tr><td>4</td><td>Upper secondary education (ISCED 3)</td><td>13748</td></tr> <tr><td>5</td><td>Post-secondary including pre-vocational or vocational educat</td><td>2807</td></tr> <tr><td>6</td><td>Tertiary education – first level (ISCED 5)</td><td>6203</td></tr> </table>	1	No education completed (ISCED 0)	1016	2	Primary education (ISCED 1)	4392	3	Lower secondary education (ISCED 2)	6440	4	Upper secondary education (ISCED 3)	13748	5	Post-secondary including pre-vocational or vocational educat	2807	6	Tertiary education – first level (ISCED 5)	6203	<p>Variable isced</p> <p>Question text What is the highest level of education you completed? Is this... None education completed (ISCED 0), Primary education (ISCED 1), Lower</p> <p>Responses</p> <table border="1"> <tr><td>1</td><td>ISCED0</td><td>1016</td></tr> <tr><td>2</td><td>ISCED1</td><td>4392</td></tr> <tr><td>3</td><td>ISCED2</td><td>6440</td></tr> <tr><td>4</td><td>ISCED3</td><td>13748</td></tr> <tr><td>5</td><td>ISCED4</td><td>2807</td></tr> <tr><td>6</td><td>ISCED5</td><td>6203</td></tr> <tr><td>7</td><td>ISCED6</td><td>405</td></tr> <tr><td>Sysmiss</td><td></td><td>623</td></tr> </table>	1	ISCED0	1016	2	ISCED1	4392	3	ISCED2	6440	4	ISCED3	13748	5	ISCED4	2807	6	ISCED5	6203	7	ISCED6	405	Sysmiss		623	<p>Variable y10_ef1</p> <p>Question text N/A</p> <p>Responses</p> <table border="1"> <tr><td>1001</td><td>BE01 Primary education not completed</td><td>19</td></tr> <tr><td>1002</td><td>BE02 Primary education</td><td>76</td></tr> <tr><td>1003</td><td>BE03 Lower secondary education: professional (BSO)</td><td>207</td></tr> <tr><td>1004</td><td>BE04 Lower secondary education: technical (TSO) (A3)</td><td>169</td></tr> <tr><td>1005</td><td>BE05 Lower secondary education: general (ASO)</td><td>141</td></tr> <tr><td>1006</td><td>BE06 Higher secondary education: professional (BSO)</td><td>512</td></tr> </table>	1001	BE01 Primary education not completed	19	1002	BE02 Primary education	76	1003	BE03 Lower secondary education: professional (BSO)	207	1004	BE04 Lower secondary education: technical (TSO) (A3)	169	1005	BE05 Lower secondary education: general (ASO)	141	1006	BE06 Higher secondary education: professional (BSO)	512
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<p>Survey European Quality of Life Survey Integrated Data File, 2003-2012</p>	<p>Survey European Quality of Life Time Series, 2007 and 2011: Open Access</p>	<p>Survey European Quality of Life Survey, 2007</p>	<p>Survey European Working Conditions Survey Integrated Data File, 1991-2010</p>																																																																														

Data access



Who can access the data?

All registered users

However, which data can be accessed and the particular access conditions vary according to:

- user type
(UK HE/FE, Non HE/FE, Non UK)
- usage/project characteristics
(Commercial, non-commercial)
- specific data access conditions attached to chosen data
(EUL, SC, SL (AR), Secure Lab data access, Safe Room access)



Data access


- web access to data and metadata
- data are freely available for use in higher education institutions
- data supplied in a variety of formats
 - statistical package formats (e.g. SPSS, STATA)
 - databases and spreadsheets
 - word processed documents, PDF documents etc.



Accessing data – step by step

- register with us via UK Federation using your university/UKDA username and password
- agree to an End User Licence (EUL)
- select the desired data from the Data Catalogue by clicking on the 'Download/Order' button
- specify a project for which the data is to be used (minimum: 30-word description)
- then:
 - download the data to local machine selecting your preferred format (SPSS, STATA, TAB etc.)
 - or*
 - place an order for the data (SC, if no online agreement; SL) and complete all relevant forms

UK Data Service



- About our data
- Key data
- Data by theme
- Data by geography
- Open access data
- How to access
 - Registration
 - Download and order**
 - Access Secure Lab
 - Charges
 - Terms and conditions of access
- Other providers
- Explore online
- Data access policy

[About us](#)
 [Get data](#)
 [Use data](#)
 [Manage data](#)
 [Deposit data](#)
 [News and Events](#)

Home > Discover data > How to access > Download and order

Download and order

Information about how to download, order or request access to Safeguarded and Controlled data are provided below.

Download and order	Order Special Licence data	Order ONS Special Licence data	Order data from non-UK archive	Controlled data
---------------------------	----------------------------	--------------------------------	--------------------------------	-----------------

[SHARE](#)

To download/order data:

1. locate the data collection you require using [Discover](#)
2. click the 'Download/Order' option for the data collection required
3. register a new use of the data, or choose from any previously registered usages
4. enter a short summary describing your intended use of the data
5. click 'Add datasets' and the selected data collection will be added to your usage
6. agree any special conditions associated with the selected datasets. These will appear in the 'Status' column
7. click 'Download' and accept the EUL reminder
8. select the download format required and the download will begin. Note that where the format option is 'Other', format guidance is usually given within the zip file name, for example, SAS

Some data collections are not available for immediate download, and you will need to order the data. To do this, check the 'Other media' box and follow the online instructions.


View our video tutorial on how to download UK survey data.

[LOGIN](#) / [REGISTER](#)

DISCOVER UK DATA SERVICE
 GO

Data
 Website

How to download UK survey data



HOW TO DOWNLOAD UK SURVEY DATA

View our video tutorial on how to download UK survey data.

QUICK ACCESS TO

- FAQ - Download and formats
- FAQ - Find and access
- Get in touch: accessing



ukdataservice.ac.uk/get-data/how-to-access/downloadorder.aspx

Data access conditions

- End User Licence (EUL)
- Special Conditions (SC)
- Special Licence (SL)
Approved Researcher Status
- Secure Lab Data access
- - Approved Researcher
 - Training
 - Password and username
- Safe Room access (onsite)



Our data collections by access level

Data access conditions	Access level
Open Licence	Open (579)
End User Licence (EUL) [Authentication]	Safeguarded (6610)
Special Conditions (SC) [Authentication]	
Special Licence (SL) [Authentication, Accredited Researcher Status]	
Secure Lab Data Access (remote) [Authentication, Accredited Researcher Status, Training + Test]	Controlled (165)
Secure Lab Data Safe Room Access (on-site) [Authentication, Accredited Researcher Status, Training + Test]	

The Government Statistical Service Policy for the release of social survey microdata ensures compliance with the

- Code of Practice for Official Statistics (CoP),
- Statistics and Registration Service Act (SRSA), 2007.

ons.gov.uk/methodology/methodologytopicsandstatisticalconcepts/disclosurecontrol/policyforsocialsurveymicrodata



End User Licence

“Every user is required to agree to an End User Licence outlining the terms and conditions of use of the data. This includes, for example,

- not to share data with anyone who is not authorised to access them;
- not to use the data for commercial purposes, except with permission;
- not to try to use the data to identify individuals, households or organisations;
- to cite the data correctly and inform the UK Data Archive/UK Data Service of any publications;
- not to disclose your login details to anyone else;
- agreeing to meet any charges...”

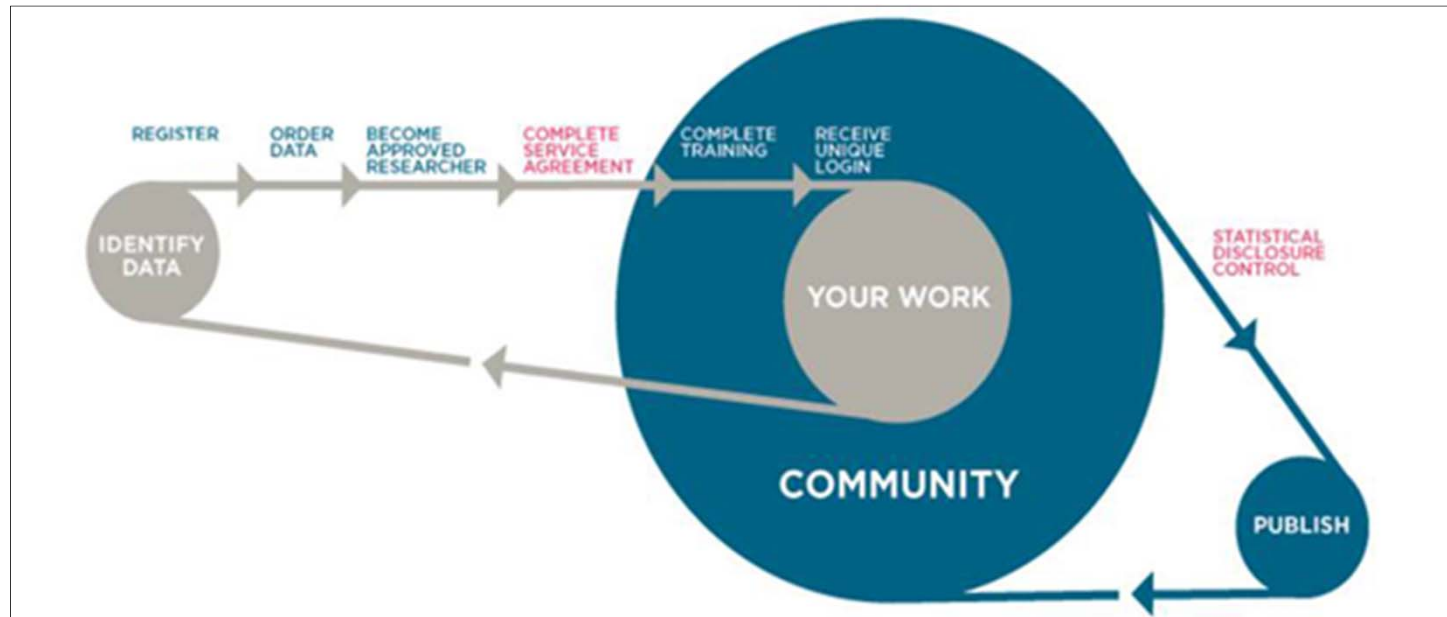
Special Licence Access

- strategy to provide access to datasets that are detailed, yet anonymised
- as these data pose a higher risk of disclosure, they have additional special conditions attached to them
- SL requires the signature(s) of the researcher(s) and the institution with responsibility for the researcher; also needs the explicit permission of the data owner to release the data to the researcher(s)

Secure Lab data access

- data not available for download
- access requires accreditation as an Approved Researcher, completion of face-to-face training, and agreement to the Service's User Agreement and Breaches Penalties Policy
- applications are screened by the UK Data Archive and the individual or institution having ownership of the data (or their designated authority), and access is only granted to those researchers requiring data for statistical research purposes and who can justify their need for the data

Secure Lab data, remote access



- Access via web-based interface that uses secure encrypted Citrix Virtual Private Network technology
- Data not downloadable, access remotely from organisational desktop (or UKDA Safe Room)
- Outputs subject to Statistical Disclosure Control (SDC)

Exploring data online



Online analysis with Nesstar

- online data browsing and analysis system
- allows users to search for, locate, browse and analyse and download a wide variety of statistical data within a web browser
- UK Data Archive, as service provider for the UK Data Service, hosts a Nesstar server populated by its most popular data series
- registration is required for analysis such as crosstabulations and regressions



Explore data online with Nesstar

UK Data Service

About us **Get data** Use data Manage data Deposit data News and Events

Home > Discover data > Explore online

Explore online

SHARE

A selection of data are available to explore via our online tools.

Nesstar

Nesstar is the online data exploration system used by the UK Data Service to provide access to a wide variety of datasets. All visitors to our Nesstar Catalogue can browse study metadata, variable frequencies and use the simple and advanced search options. Registered users can also create simple online cross-tabulations, produce graphs, and download subsets of variables in a variety of formats.

Census

A number of tools are available for accessing census data available via the UK Data Service [Census Support](#).

UKDS.Stat

UKDS.Stat enables you to extract information from the large socio-economic international datasets available at the UK Data Service. The interface, which uses OECD data warehousing technology, provides an improved user experience and many exciting features, including animated time series charts, the ability to display data as choropleth maps, to save personal queries, share queries and to search across all datasets.

Beyond 20/20

As of 31 December 2014, Beyond 20/20 is no longer available at UK Data Service. All international data can now be accessed from UKDS.Stat.

UK Data Service

LOGIN / REGISTER

DISCOVER UK DATA SERVICE

GO

Data Website

About our data

Key data

Data by theme

Data by geography

Open data

How to access

Other providers

Explore online

Data access policy

Thesauri

ukdataservice.ac.uk/get-data/explore-online

MCS - Parenting skills

DESCRIPTION TABULATION ANALYSIS

Dataset: Millennium Cohort Study: Fourth Survey, 2008

S4 MAIN Feels about parent... S4 MAIN Feels about parent... S4 MAIN Person Sex S4 MAIN Person Sex

S4 MAIN Person Sex	Male	Female	Total
S4 MAIN Feels about parenting skills			
Not very good at being a parent	0.0	0.4	0.4
A person who has trouble being a parent	4.1	3.2	3.2
An average parent	20.9	34.1	33.7
A better than average parent	30.6	27.3	27.4
A very good parent	41.5	34.3	34.5
Can't say	2.9	0.6	0.7
Total	100.0	100.0	100.0
N=	363.8	12,933.8	13,297.6

Weight is on

Copyright University of London. Centre for Longitudinal Studies

In general, frequencies and tables of the data.

Category	Male (%)	Female (%)
Not very good at being a parent	0.0	0.4
A person who has trouble being a parent	4.1	3.2
An average parent	20.9	34.1
A better than average parent	30.6	27.3
A very good parent	41.5	34.3
Can't say	2.9	0.6

Weight is on

Nesstar – example (highest qualification)

UK Data Service
Delivering quality social and economic data resources

DESCRIPTION TABULATION ANALYSIS

Dataset: General Household Survey: Time Series Dataset, 1972-2004

Highest qualifica... degree or higher: Categories survey year (fina...rom 1988 onwards): Categories Type: Raw numbers

Survey Year	Number of Households
1972	400
1973	550
1974	500
1975	600
1976	650
1977	900
1978	850
1979	900
1980	950
1981	950
1982	900
1983	950
1984	1000
1985	1100
1986	1150
1987	1250
1988	1150
1989	1200
1990	1250
1991	1250
1992	1300
1993	1350
1994	1400
1995	1450
1996	1550
1997	1400
1998	1600
1999	1750
2000	2000
2001	2100
2002	2200
2003	2400
2004	2350

Weight is on

Dataset: General Household Survey: Time Series Dataset, 1972-2004

Highest qualifica... degree or higher: Categories survey year (fina...rom 1988 onwards): Categories Type: Row percentage

Survey Year	Percentage
1972	0.15
1973	0.18
1974	0.15
1975	0.18
1976	0.20
1977	0.25
1978	0.22
1979	0.25
1980	0.25
1981	0.25
1982	0.25
1983	0.25
1984	0.25
1985	0.25
1986	0.25
1987	0.25
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1999	0.25
2000	0.25
2001	0.25
2002	0.25
2003	0.25
2004	0.25


nesstar.ukdataservice.ac.uk/webview/

Nesstar – useful links to get started

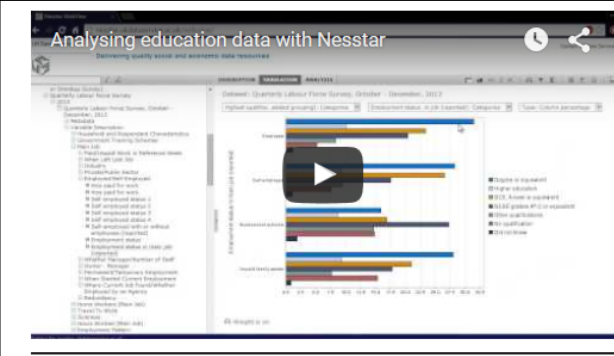
- Nesstar website: nesstar.com
- video tutorials: ukdataservice.ac.uk/get-data/explore-online/nesstar/nesstar

HOW TO DOWNLOAD A SUBSET OF SURVEY DATA USING NESSTAR

View our video tutorial on using Nesstar to download a subset of data using the British Social Attitudes Survey as an example.



The screenshot shows the UK Data Service website with a video player overlay. The website header includes 'Welcome to the UK Data Service' and 'Your resource for quality social research data'. There are navigation tabs for 'About us', 'Get data', 'Use data', 'Manage data', 'Support data', and 'News and Events'. A search bar is visible with the text 'DISCOVER UK DATA SERVICE'. Below the search bar, there are sections for 'LATEST TWEETS', 'LATEST NEWS', 'GET TO KNOW US', and 'QUICK ACCESS TO' with links for 'Key data', 'Contact Support', 'Information for new users', and 'Frequently asked questions'.




The screenshot shows a video player with a play button. The video content displays the Nesstar interface for 'Analysing education data with Nesstar'. It features a list of variables on the left and a bar chart on the right. The bar chart shows the distribution of 'Employment status' for different education levels. The legend indicates categories like 'Employed in equivalent', 'Employed in equivalent', 'Full-time', 'Part-time', 'Retired', 'Unemployed', 'Unemployed', and 'Unemployed'.

ukdataservice.ac.uk/get-data/themes/education/analysing

HOW TO USE WEIGHTS IN NESSTAR

View our video tutorial on using Nesstar to download a subset of data using the British Social Attitudes Survey as an example.




The screenshot shows a video player with a play button. The video content displays the Nesstar interface for 'How to use weights in Nesstar'. It shows a list of variables on the left and a 'Weights' section on the right. The 'Weights' section includes a dropdown menu for 'Weighting variable selected' and a 'Weighting information' section. The list of variables includes 'Household type', 'Age of respondent', 'Age of respondent squared', 'Age of respondent cubed', 'Age of respondent to the power of 4', 'Age of respondent to the power of 5', 'Age of respondent to the power of 6', 'Age of respondent to the power of 7', 'Age of respondent to the power of 8', 'Age of respondent to the power of 9', 'Age of respondent to the power of 10', 'Age of respondent to the power of 11', 'Age of respondent to the power of 12', 'Age of respondent to the power of 13', 'Age of respondent to the power of 14', 'Age of respondent to the power of 15', 'Age of respondent to the power of 16', 'Age of respondent to the power of 17', 'Age of respondent to the power of 18', 'Age of respondent to the power of 19', 'Age of respondent to the power of 20'.

UK Data Service

Support and resources



Support and resources

- video tutorials/webinars
- student resources, data skills modules 
- case studies
- guides
- themes
- advice on managing and sharing data
- teaching data and resources
- helpdesk, individual user support

LONGITUDINAL DATA MODULE
(approximately 2 hours)

Unit 1: [What are longitudinal data?](#)

Unit 2: [Use cases](#)

Unit 3: [Downloading data & getting started](#)

Unit 4: [Preparing to work with the data](#)

Unit 5: [Analysing the data](#)

ukdataservice.ac.uk/use-data/data-skills-modules.aspx

Video tutorials

The screenshot shows the UK Data Service website. At the top right, there are links for Site search, Accessibility, FAQ, Help, Contact, New users, and Sitemap. The main navigation menu includes About us, Get data, Use data (circled in orange), Manage data, Deposit data, and News and events. The breadcrumb trail reads Home > Use data > Video tutorials. The left sidebar contains a list of categories: Advice and training, Guides (with Video tutorials circled in orange), Data in use, Citing data, Secure Lab, Teaching with data, Student resources, Data Skills Modules, and Secondary analysis. The main content area features the heading 'Video tutorials' and a large graphic with the text 'Can you show me how to do that?'. Below this is a 'SHARE' button and a link to 'Subscribe to our YouTube channel! to get all our latest videos as they are published.' A video player is embedded, showing a video titled 'Accessing, exploring and visualising data in UKDS.Stat' with a play button and a timestamp of 1/5. The video player also indicates it is a 'Video tutorial' from 'August 2016'. On the right side of the page, there are sections for LOGIN / REGISTER, DATA CATALOGUE with a search bar and GO button, and QUICK ACCESS TO UK Data Service YouTube Channel and Past webinars.

ukdataservice.ac.uk/use-data/tutorials

Case studies

UK Data Service

Site search Accessibility FAQ Help Contact New users Sitemap

About us Get data **Use data** Manage data Deposit data News and events

Home > Use data > Data in use

Data in use

"How our data are being used to advance research, inform policy and improve teaching"

SHARE

Find out what others have done with UK Data Service data and take a look at some selected case studies from researchers and teachers.

Every day, UK Data Service data are being used in leading-edge research and in university courses across the UK and beyond.

We have many examples of how data from our collection are providing evidence to support research, inform policy decisions and teach the next generation of social scientists.

- Browse all [research case studies](#)
- Browse all [teaching case studies](#)
- Check [Google Scholar for publications citing international data](#) using Digital Object Identifier (DOI) 10.5257
- Read more about the [impact of our data](#)

UK Data Service

Advice and training

Guides

Video tutorials

Data in use

Citing data

Secure Lab

Teaching with data

Student resources

Data Skills Modules

Secondary analysis

LOGIN / REGISTER

DATA CATALOGUE

GO

ukdataservice.ac.uk/use-data/data-in-use

Case studies

Business & Economy



[Measuring the impact of online shopping on high streets across England](#)

Environment & Sustainability



[Do higher energy prices affect international trade?](#)

Health & Wellbeing



[The lives of young carers in England](#)

Learning & Skills



[Factors associated with academic achievement](#)

[Exploring the 'middle' in GCSE attainment](#)

[Screen-based media and well-being in adolescence](#)

[See more](#)

Science & Technology



[Does broadband access make UK firms more successful?](#)

[A model to estimate the diversity of domestic energy demand at high resolution](#)

[Energy use within the UK wine production industry](#)

[See more](#)

Social Policy & Communities



[The growing importance of inherited wealth](#)

[The overlooked over-75s](#)

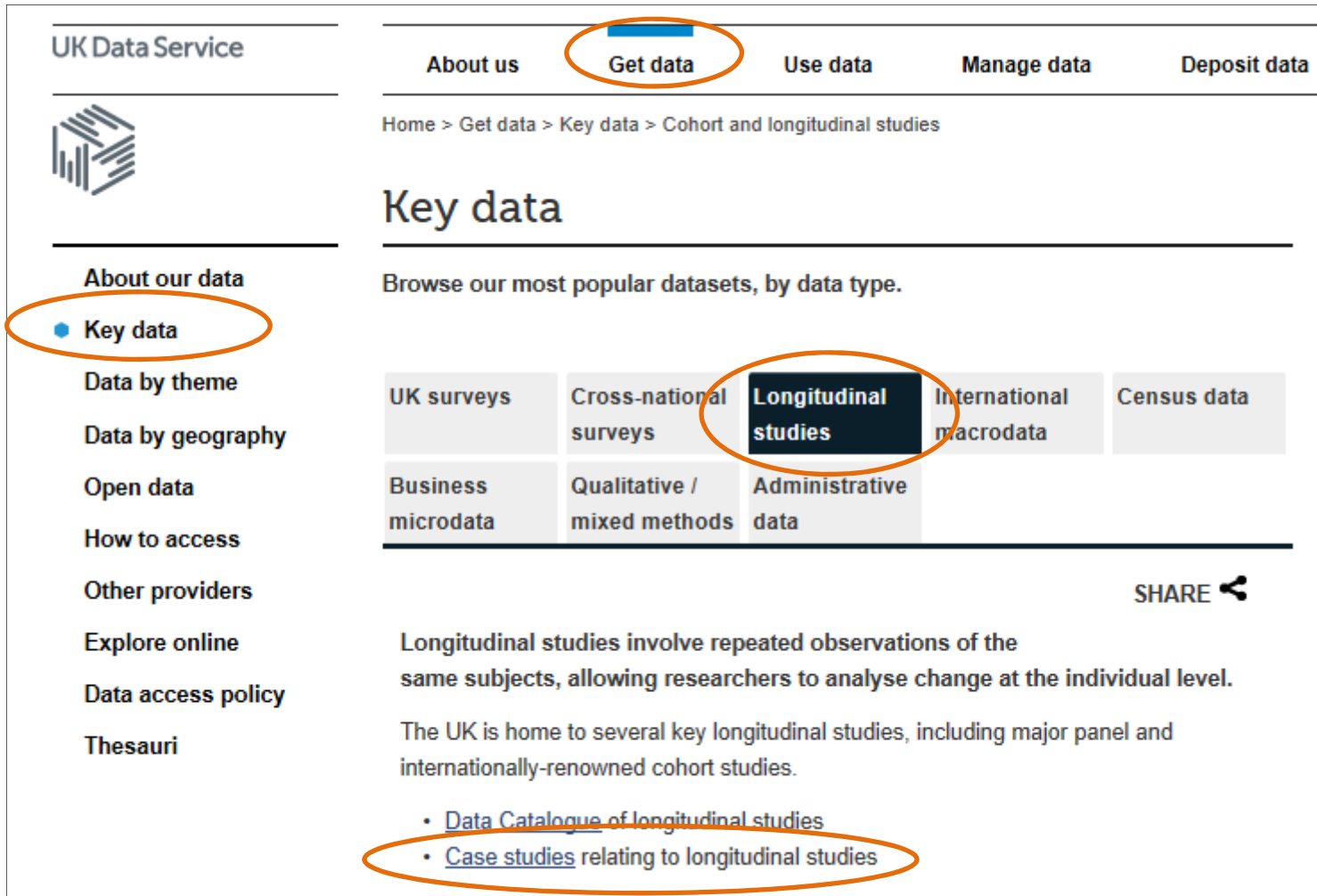
[Moving On? Dispersal Policy, onward migration and integration of refugees in the UK](#)

[See more](#)



beta.ukdataservice.ac.uk/impact/case-studies/

Case studies based on longitudinal data



The screenshot shows the UK Data Service website. The navigation menu at the top includes 'About us', 'Get data' (circled in orange), 'Use data', 'Manage data', and 'Deposit data'. The breadcrumb trail reads 'Home > Get data > Key data > Cohort and longitudinal studies'. The main heading is 'Key data'. A sidebar on the left lists navigation options: 'About our data', 'Key data' (circled in orange), 'Data by theme', 'Data by geography', 'Open data', 'How to access', 'Other providers', 'Explore online', 'Data access policy', and 'Thesauri'. The main content area features a grid of data type categories: 'UK surveys', 'Cross-national surveys', 'Longitudinal studies' (circled in orange), 'International macrodata', 'Census data', 'Business microdata', 'Qualitative / mixed methods', and 'Administrative data'. Below the grid is a 'SHARE' button with a share icon. The text explains that longitudinal studies involve repeated observations of the same subjects, allowing researchers to analyze change at the individual level. It notes that the UK is home to several key longitudinal studies, including major panel and internationally-renowned cohort studies. A list of links is provided at the bottom, with 'Case studies relating to longitudinal studies' circled in orange.

UK Data Service


About us **Get data** Use data Manage data Deposit data

Home > Get data > Key data > Cohort and longitudinal studies

Key data

Browse our most popular datasets, by data type.

UK surveys	Cross-national surveys	Longitudinal studies	International macrodata	Census data
Business microdata	Qualitative / mixed methods	Administrative data		

SHARE 

Longitudinal studies involve repeated observations of the same subjects, allowing researchers to analyse change at the individual level.

The UK is home to several key longitudinal studies, including major panel and internationally-renowned cohort studies.

- [Data Catalogue of longitudinal studies](#)
- [Case studies relating to longitudinal studies](#)

Teaching with data

Site search Accessibility FAQ Help Contact New users Sitemap


UK Data Service

About us Get data **Use data** Manage data Deposit data News and events

Home > Use data > Teaching with data

Teaching with data

"Real data bring learning to life"



SHARE

We believe that the use of data in teaching is an invaluable way for learners to confront real-life research. The data collections:

- constitute well-documented examples of real-life data collection allowing students to engage critically with methods and methodologies
- provide rewarding raw material for data analysis teaching of all types
- can be used to enrich substantive teaching with evidence that can be interrogated

Register your class

Most of the data in our collection are only available to registered users. Find out how to register your students and share data with them here.

Teaching resources

UK Data Service

Advice and training

Guides

Video tutorials

Data in use

Citing data

Secure Lab

Teaching with data

Register your class

Quiz App

Teaching resources

Ideas for teaching

Student resources

Data Skills Modules

Secondary analysis

LOGIN / REGISTER

DATA CATALOGUE

GO

DATA-DRIVEN LEARNING AND TEACHING

Download our brochure on using our data in learning and teaching. Printed copies can be sent on request.

RELATED LINKS

ESRC Quantitative Methods Initiative

ukdataservice.ac.uk/use-data/teaching

Longitudinal teaching datasets

UK Data Service

Login / Register | Help | Accessibility | Data catalogue

About us | Get data | Use data | Manage data | Deposit data | News and events

f in it! t y

teaching dataset

Variable and question bank > QualiBank >

STUDIES (160) SERIES (11)

Date from: 1753 Date to: 2018 Refine date

Topic:

Data Type: Cohort and longitudinal studies

Displaying 1 - 10 of 29 results for 'teaching dataset' Page 1 of 3

Results per page: 10 Sort by: Relevance

SN 5805 | [British Cohort Studies Teaching Dataset for Higher Education, 1958-2000](#)
University of London

SN 6096 | [Exploring Data, Second Edition: Teaching Datasets, 1958-2005](#)
Elliott, Jane

Help

Site search Accessibility **FAQ Help** Contact New users Sitemap

UK Data Service

About us Get data Use data Manage data Deposit data News and events

Home > Help > FAQ

Help - Frequently Asked Questions (FAQ)

Answers to some of our most frequently asked questions are provided here.

If you are unable to find an answer to your question, please [get in touch](#) by selecting one of the short web forms.

Login and registration	Find and Access	Secure Lab	Download and data formats	Use data
Publication	Manage data	Deposit data		

SHARE

Questions about how go login and register

- [How do I log into the UK Data Service?](#)
- [How do I log into the Secure Lab?](#)
- [When registering - what usernames and passwords are acceptable to the UK Data Service?](#)
- [When registering I entered an incorrect email address, what should I do?](#)
- [How do I obtain a username and password?](#)
- [When I try to log in/register my organisation does not appear on the list, what should I do?](#)
- [How do I login/register to ReShare?](#)
- [When I try to login to ReShare, I am sent to the UK Data Service registration page, although I have already registered, what do I do?](#)

LOGIN / REGISTER

DATA CATALOGUE

GO

Contact

- Helpdesk:

ukdataservice.ac.uk/help/get-in-touch

Tel: 01206 872143

- Subscription emails, Facebook, Twitter and Youtube:

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Facebook: facebook.com/UKDataService

Youtube: youtube.com/user/UKDATASERVICE

Questions

User Support:

support@ukdataservice.ac.uk

