

Learning and Teaching with Real Data

Today

- Organised by Economic and Social Data Service (ESDS)
 - ESDS Government
 - ESDS Longitudinal
 - ESDS International
- Joined by teachers from Manchester and Sheffield
- You!

Today

- Presentations:
 - What resources are available through ESDS, focusing on survey-type data
 - What experiences do teachers have using the data?
- Hands-on – have a go!
- Discussion:
 - What works?
 - What doesn't?
 - What can we do to support you?

Programme

- Introduction to day and to ESDS
 - ESDS Government data and resources
 - Mark Brown
- LUNCH---
- ESDS longitudinal and international microdata resources
 - Sean Carey
 - Hands-on session
 - Discussion

One slide about ESDS

Service funded by ESRC to support secondary analysis

ESDS Services

specialist support for key economic and social data for teaching and research



ESDS Government - large-scale government surveys, such as the Labour Force Survey and the General Household Survey



ESDS International - multi-nation aggregate databanks, such as World Bank, and survey data including Eurobarometers



ESDS Longitudinal - major UK surveys following individuals over time, such as the British Household Panel Survey



ESDS Qualidata - a range of multimedia qualitative data sources

- Funds core work by UKDA making 10,000s of datasets available
- Specialist centres for particular data types

<http://www.esds.ac.uk>



Registering yourself and your students for Data

- Most ESDS data are managed by End User Licence
- Registration is a must!
- Register individually
 - Login link at www.esds.ac.uk
 - Institutional login via UK Federated Access now the norm
 - Takes about 10 minutes
 - Register a usage
- Do not give data to unregistered person
- **Sign up sheet alternative for learning and teaching**

Register a new use of data

You must register all new uses of the data, including re-use of data already supplied to you, but for a different purpose. Each usage will expire two years from the date that it was registered, however, you can apply to extend the expiry date. Please note that entries are vetted and you may be asked to re-enter information if your description is inappropriate.

If you are working on an existing usage and need additional data go straight to [Usage details](#).

Intended use of data

Commercial use is usage undertaken within or under the direction of a commercial organisation for commercial or profit-making purposes. Please note that if you do not choose the correct intended use, you may be in breach of the End User Licence that you agreed to when you registered with the ESDS/UK Data Archive.

Usage title

Brief description of usage

Please provide a description of at least thirty words and, where relevant, include information about funding sources. Where it is necessary to pass this information to data depositor(s), if insufficient information is provided, we may need to contact you to request more details.

Enter grant number if known

Share usage details:

ESDS has a facility to enable you to view the information given by researchers applying to use ESDS data. These details are available from [Re-use case studies](#).

To share your name, institution, usage title and description, and information about the datasets used for this usage, please select the checkbox.

Teaching

Select the checkbox if this use of data is for teaching purposes within the academic education sector.

Enter number of students if known

I agree to add any students registered with ESDS/UK Data Archive to my usage details and to ensure that any students not registered with ESDS/UK Data Archive sign the [Access Agreement for Teaching](#) form. Subsequent to my class, I also agree to add a count of the number of students to my usage details.

I agree



Just so you know...

- Most data supported by Core **access & preservation** functions
- Tables of cross-national series are available through **ESDS International**
- Qualitative data available through **qualidata**

But that's not what we're focusing on today...

